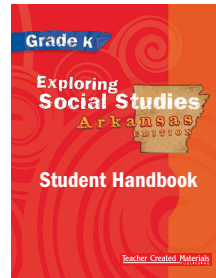
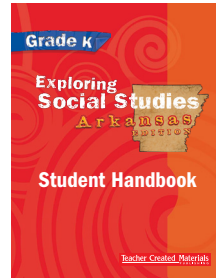


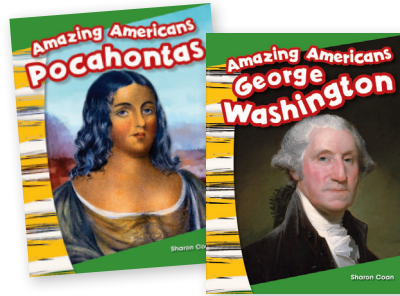
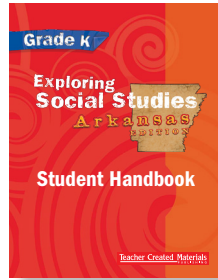
Strand	Content Standard	Objective	Resource
Civics/Government	Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.	Structure and Function C.1.K.2 Describe the role of a school and its leaders	18648 Primary Source Readers: We Go to School 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
	Students will analyze civic rights, roles, and responsibilities.	Citizenship C.2.K.1 Recognize state and national symbols and patriotic songs C.2.K.2 Identify the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags C.2.K.3 Discuss responsibilities of being a good citizen C.2.K.4 Follow agreed upon rules for listening, consensus-building, and voting procedures in the classroom	18649 Primary Source Readers: Meet Lady Liberty 18277 Primary Sources: Citizenship and Government 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K 18277 Primary Sources: Citizenship and Government 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K 18653 Primary Source Readers: I Am a Good Citizen 18653 Primary Source Readers: I Am a Good Friend 18659 Primary Source Readers: I Can Work! 18277 Primary Sources: Citizenship and Government 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
	Students will analyze the sources and functions of laws as well as the process of making and amending laws.	Processes, Rules, and Laws C.3.K.1 Recognize the need for rules and consequences C.3.K.2 Discuss ways people improve communities C.3.K.3 Discuss the importance of problem solving related to classroom issues	18652 Primary Source Readers: Rules at School 18651 Primary Source Readers: Rules at Home 18277 Primary Sources: Citizenship and Government 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K 18277 Primary Sources: Citizenship and Government 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K 18660 Primary Source Readers: We Work at School 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K



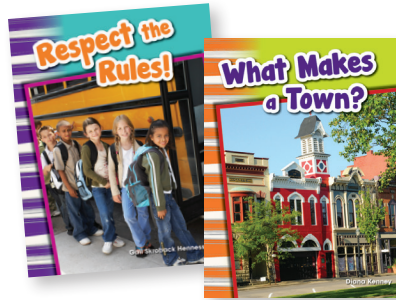
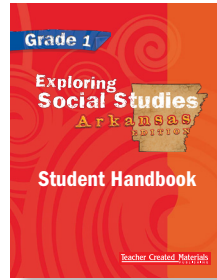
Strand	Content Standard	Objective	Resource
Economics	Students will analyze economic decision making.	Scarcity	E.4.K.1 Recognize that all people have unlimited wants and limited resources (e.g., scarcity) 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
		Costs and Benefits	E.4.K.2 Explain reasons behind a personal decision 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
	Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.	Human Resources	E.5.K.1 Identify human, natural, and capital resources 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
		Production and Consumption	E.5.K.2 Discuss ways producers use human, natural, and capital resources in the production of goods and services 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
		Markets	E.5.K.3 Identify markets in the community 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
	Students will evaluate economic growth and stability.	Money	E.6.K.1 Recognize consumers use money as a medium of exchange to satisfy economic wants 18657 Primary Source Readers: All About Money 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
			E.6.K.2 Discuss reasons people save money 18657 Primary Source Readers: All About Money 18658 Primary Source Readers: Using Money 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
		Public Goods and Services	E.6.K.3 Discuss examples of public goods and services 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
	Students will analyze economic interdependence within a global economy.	Economic Interdependence	E.7.K.1 Discuss why people trade goods and services 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
			E.7.K.2 Identify where products used in daily life are produced 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K



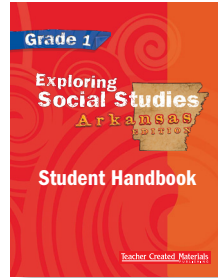
Strand	Content Standard	Objective	Resource	
Geography	Students will use geographic representations and skills to become geographically-informed citizens.	Spatial Views of the World	G.8.K.1 Describe familiar places using words related to location, direction, and distance	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
			G.8.K.2 Use maps, globes, and photographs to identify and describe the physical characteristics of familiar places	18656 Primary Source Readers: Follow that Map! 18655 Primary Source Readers: Map It! 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
			G.8.K.3 Explain map symbols, legends, and compass rose	18655 Primary Source Readers: Map It! 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
	Students will analyze the interaction between humans and the environment.	Place, Region, and Culture	G.9.K.1 Describe ways humans have a positive impact on the environment	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
			G.9.K.2 Discuss cultural characteristics among families and in the community	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
			G.9.K.3 Identify ways weather and climate impact daily life	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
	Students will interpret the spatial characteristics and patterns of human settlement.	Resources and Movement	G.10.K.1 Discuss natural resources in the community which can be used to meet daily needs	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
			G.10.K.2 Identify people and goods that move from place to place	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
	Students will compare global places and regions and the connections between them.	Changing Spatial Patterns	G.11.K.1 Discuss connections to other people in places around the world (e.g., where products are made, celebrations, dance, art, food, toys)	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
			G.11.K.2 Discuss the needs of people during natural and human-made disasters	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K



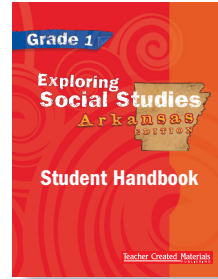
Strand	Content Standard	Objective	Resource	
History	Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.	Chronology	H.12.K.1 Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago)	18648 Primary Source Readers: We Go to School 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
			H.12.K.2 Develop a personal timeline to sequence events of your own life	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
		Change Over Time	H.12.K.3 Compare a child's life of the present to that of the past using visual representations (e.g., growing food, rules and laws, making clothing, transportation, communication)	18647 Primary Source Readers: Life at Home 18648 Primary Source Readers: We Go to School 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
			Contextualization	H.12.K.4 Recognize historic figures and other people that have made an impact on history
		H.12.K.5 Identify the purpose of national holidays and describe the people or events celebrated (e.g., Thanksgiving, Veteran's Day, President's Day, Martin Luther King, Jr. Day)		18649 Primary Source Readers: Meet Lady Liberty 18650 Primary Source Readers: Giving Thanks 18277 Primary Sources: Citizenship and Government 51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
	Students will analyze ways people gather, view, construct, and interpret historical evidence.	Perspective	H.13.K.1 Discuss a historical topic from different points of view	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
		Evidence	H.13.K.3 Describe ways people learn about the past (e.g., photos, artifacts, diaries, oral history, stories)	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
			H.13.K.4 Compare the differences in sources written in the present or the past	18647 Primary Source Readers: Life at Home 18648 Primary Source Readers: We Go to School
			H.13.K.5 Formulate questions that relate to a family member, family event, or family tradition	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K
		Causation	H.13.K.6 Identify changes in the classroom/school in terms of cause and effect	51723 Exploring Social Studies: Arkansas Edition Student Handbook: Grade K



Strand	Content Standard	Objective	Resource
Civics/Government	Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.	Structure and Function	C.1.1.2 Discuss roles of people who hold positions of authority 18827 Primary Source Readers: Who Makes the Rules? 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
			C.1.1.3 Discuss the functions of a government 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
	Students will analyze civic rights, roles, and responsibilities.	Citizenship	C.2.1.1 Describe state and national symbols and patriotic songs 18823 Primary Source Readers: I Pledge Allegiance to the Flag 18822 Primary Source Readers: Happy Fourth of July! 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
			C.2.1.2 Discuss the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags 18823 Primary Source Readers: I Pledge Allegiance to the Flag 18822 Primary Source Readers: Happy Fourth of July! 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
			C.2.1.3 Demonstrate ways of being a good citizen in multiple settings 18826 Primary Source Readers: Respect the Rules! 18829 Primary Source Readers: Be Fair! 18828 Primary Source Readers: Be a Good Leader! 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
			C.2.1.4 Use listening, consensus-building, and voting procedures in the classroom 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
			C.3.1.1 Explain why rules, laws, and consequences are needed 18827 Primary Source Readers: Who Makes the Rules? 18826 Primary Source Readers: Respect the Rules! 18829 Primary Source Readers: Be Fair! 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
		C.3.1.2 Describe ways people improve communities 18824 Primary Source Readers: What Makes a Town? 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1	
		C.3.1.3 Describe ways classrooms and schools work to accomplish common tasks and establish responsibilities 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1	



Strand	Content Standard	Objective	Resource
Economics	Students will analyze economic decision making.	Scarcity	E.4.1.1 Explain ways scarcity necessitates decision making 18832 Primary Source Readers: Saving and Spending 18833 Primary Source Readers: Goods and Services Around Town 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
		Costs and Benefits	E.4.1.2 Identify benefits and costs of making a decision 18832 Primary Source Readers: Saving and Spending 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
	Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.	Human Resources	E.5.1.1 Explain ways human resources earn income 18832 Primary Source Readers: Saving and Spending 18834 Primary Source Readers: Earning Money 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
		Production and Consumption	E.5.1.2 Categorize human, natural, and capital resources used in the production of goods and services 18833 Primary Source Readers: Goods and Services Around Town 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
		Markets	E.5.1.3 Recognize markets exist wherever buyers and sellers exchange goods and services 18833 Primary Source Readers: Goods and Services Around Town 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
	Students will evaluate economic growth and stability.	Money	E.6.1.1 Classify exchanges as monetary or barter 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
			E.6.1.2 Identify places people save money (e.g., piggy banks, wallets, banks) 18832 Primary Source Readers: Saving and Spending 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
		Public Goods and Services	E.6.1.3 Identify examples of goods and services that governments provide 18833 Primary Source Readers: Goods and Services Around Town 18835 Primary Source Readers: Jobs Around Town 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
	Students will analyze economic interdependence within a global economy.	Economic Interdependence	E.7.1.1 Identify goods and services that are traded 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
			E.7.1.2 Identify goods that are both imported to and exported from Arkansas and the United States 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1



Strand	Content Standard	Objective	Resource
Geography	Students will use geographic representations and skills to become geographically-informed citizens.	Spatial Views of the World	G.8.1.1 Use map keys, legends, symbols, compass rose, and directional words to show a relationship between places
			G.8.1.2 Use maps, globes, and photographs to describe the physical and human characteristics of a familiar place
			G.8.1.3 Construct and label maps of familiar places
	Students will analyze the interaction between humans and the environment.	Place, Region, and Culture	G.9.1.1 Explain positive and negative effects humans have on the environment (e.g., litter, pollution, planting trees, recycling)
			G.9.1.2 Discuss how cultural characteristics create diversity in a community, place, or region
			G.9.1.3 Describe ways weather, climate, and other environmental characteristics affect daily life
Students will interpret the spatial characteristics and patterns of human settlement.	Resources and Movement	G.10.1.1 Explain ways people use natural resources in the community in which they choose to settle	
		G.10.1.2 Discuss reasons and ways that people, goods, and ideas move from place to place	
Students will compare global places and regions and the connections between them.	Changing Spatial Patterns	G.11.1.1 Discuss how the consumption of products connects the local community to distant places	
		G.11.1.2 Identify ways to help people who are going through natural and human-made disasters	

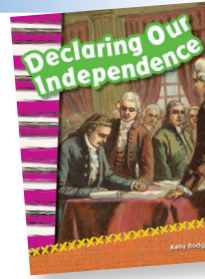
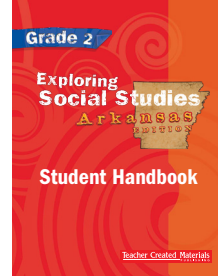


Strand	Content Standard		Objective	Resource
History	Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.	Chronology	H.12.1.1 Explain ways family and school have changed using chronological terms (e.g., yesterday/past, today/present, tomorrow/future)	18825 Primary Source Readers: What Makes a Family? 11122 Primary Sources: My Family: Then and Now 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
			H.12.1.2 Create timelines to sequence family or school events using chronological terms (e.g., first, next, last, before, after, now, long ago)	18825 Primary Source Readers: What Makes a Family? 11122 Primary Sources: My Family: Then and Now 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
		Change Over Time	H.12.1.3 Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts (e.g. daily life tasks, food, clothing, transportation, communication, recreation)	11122 Primary Sources: My Family: Then and Now 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
		Contextualization	H.12.1.4 Retell stories of historical events, American legends, and people who played a role in history	18837 Primary Source Readers: Amazing Americans: Susan B. Anthony 18836 Primary Source Readers: Amazing Americans: Abraham Lincoln 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
			H.12.1.5 Explain the significance of national holidays and the achievement of people associated with them	18822 Primary Source Readers: Happy Fourth of July! 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
	Students will analyze ways people gather, view, construct, and interpret historical evidence.	Perspective	H.13.1.1 Compare different accounts of the same historical event	51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
		Evidence	H.13.1.3 Draw conclusions about family or school life in the past using historical records and artifacts (e.g., photos, diaries, oral history)	11122 Primary Sources: My Family: Then and Now 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
			H.13.1.4 Identify aspects of a source that establish time, place and credibility	51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
			H.13.1.5 Formulate questions that relate to a family member, family event, or family tradition	18825 Primary Source Readers: What Makes a Family? 51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1
		Causation	H.13.1.6 Identify changes in the classroom/school in terms of cause and effect	51724 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 1



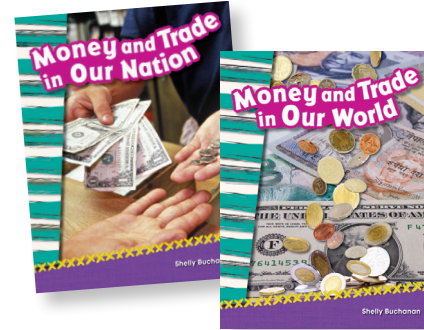
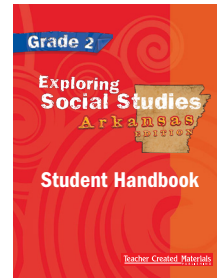
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Grade 2



Strand	Content Standard	Objective	Resource
Civics/Government	Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.	Structure and Function	C.1.2.1 Identify founding documents of the United States (e.g., U.S. Constitution, Bill of Rights)
			C.1.2.2 Describe roles and responsibilities of people in authority in local communities
			C.1.2.3 Explain the functions of government using local examples
			Citizenship
			C.2.2.2 Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags
			C.2.2.3 Describe roles and responsibilities of individuals in a democracy
	C.2.2.4 Use listening, consensus-building, and voting procedures in the classroom		
	Students will analyze the sources and functions of laws as well as the process of making and amending laws.	Processes, Rules, and Laws	C.3.2.1 Interpret rules and laws as they relate to students
			C.3.2.2 Examine successful and unsuccessful attempts to improve communities
			C.3.2.3 Describe ways communities work to accomplish common tasks and establish responsibilities

- 18731 Primary Source Readers: You and the Law
 - 18730 Primary Source Readers: You and the U.S. Government
 - 18726 Primary Source Readers: Declaring Our Independence
 - 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
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- 18733 Primary Source Readers: I'll Lead the Way
 - 18730 Primary Source Readers: You and the U.S. Government
 - 18731 Primary Source Readers: You and the Law
 - 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
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- 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
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- 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
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- 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
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- 18730 Primary Source Readers: You and the U.S. Government
 - 18732 Primary Source Readers: You Can Count on Me!
 - 18733 Primary Source Readers: I'll Lead the Way
 - 18731 Primary Source Readers: You and the Law
 - 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
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- 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
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- 18731 Primary Source Readers: You and the Law
 - 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
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- 18732 Primary Source Readers: You Can Count on Me!
 - 18733 Primary Source Readers: I'll Lead the Way
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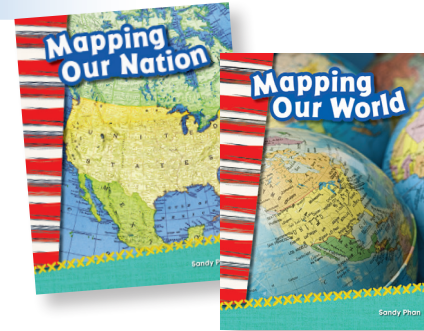
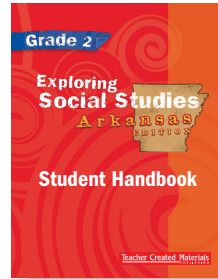


Strand	Content Standard	Objective	Resource
Economics	Students will analyze economic decision making.	Scarcity	E.4.2.1 Discuss the importance of scarcity in relation to choices and opportunity cost 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
		Costs and Benefits	E.4.2.2 Explain a decision in terms of costs and benefits 18739 Primary Source Readers: Money and Trade in Our World 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
Economics	Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.	Human Resources	E.5.2.1 Discuss skills and education that human resources need for jobs (e.g., human capital) 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
		Production and Consumption	E.5.2.2 Describe goods and services that people in the local community produce and those that are produced in other communities 18738 Primary Source Readers: Money and Trade in Our Nation 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
		Markets	E.5.2.3 Describe ways markets exist in various places (e.g., home, physical location, Internet) 18738 Primary Source Readers: Money and Trade in Our Nation
Economics	Students will evaluate economic growth and stability.	Money	E.6.2.1 Explain the role of money in making exchange easier 18738 Primary Source Readers: Money and Trade in Our Nation 18739 Primary Source Readers: Money and Trade in Our World 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
			E.6.2.2 Describe reasons for saving money in banks 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
		Public Goods and Services	E.6.2.3 Explain benefits of public goods and services 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
Economics	Students will analyze economic interdependence within a global economy.	Economic Interdependence	E.7.2.1 Describe why people in one country trade goods and services with people in other countries 18738 Primary Source Readers: Money and Trade in Our Nation 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
		E.7.2.2 Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad 18739 Primary Source Readers: Money and Trade in Our World 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2	

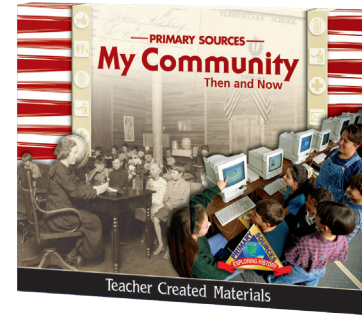
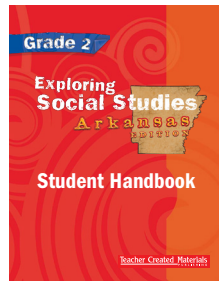


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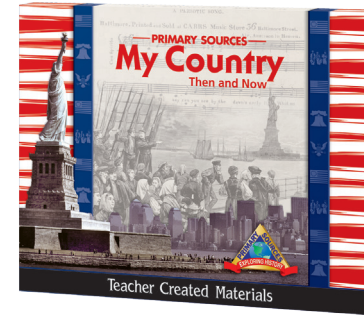
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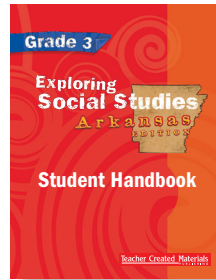
Strand	Content Standard	Objective	Resource		
Geography	Students will use geographic representations and skills to become geographically-informed citizens.	Spatial Views of the World	G.8.2.1 Use map keys, legends, symbols, intermediate directions, scale, and compass rose to derive information from maps	18737 Primary Source Readers: Mapping Our World 18736 Primary Source Readers: Mapping Our Nation 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2	
			G.8.2.2 Use geographic representations to describe the physical and human characteristics of a community	51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2	
			G.8.2.3 Construct and label maps of familiar and unfamiliar places	18737 Primary Source Readers: Mapping Our World 18736 Primary Source Readers: Mapping Our Nation 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2	
		Students will analyze the interaction between humans and the environment.	Place, Region, and Culture	G.9.2.1 Interpret effects of human activities on the local environment	51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
				G.9.2.2 Describe ways different cultures help shape the diversity of a community, place, or region	51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
				G.9.2.3 Explain ways weather, climate, and other environmental characteristics affect people's lives in a place or region	51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
	Students will interpret the spatial characteristics and patterns of human settlement.	Resources and Movement	G.10.2.1 Examine ways that natural resources influence where people settle	51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2	
			G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place	18734 Primary Source Readers: Coming to America 18738 Primary Source Readers: Money and Trade in Our Nation 18739 Primary Source Readers: Money and Trade in Our World 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2	
			G.10.2.3 Identify diverse groups that have come to Arkansas and where they settled	51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2	
	Students will compare global places and regions and the connections between them.	Changing Spatial Patterns	G.11.2.1 Examine how the consumption of products connects people to different parts of the world	51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2	
			G.11.2.2 Investigate ways natural and human made disasters affect people locally, nationally, and globally	51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2	



Strand	Content Standard	Objective	Resource	
History	Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.	Chronology	H.12.2.1 Create historical narratives using chronological sequences of related events in the community or region (e.g., founding of the town, construction of an important building)	51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
			H.12.2.2 Create timelines to understand the development of the local community (e.g., founding, growth)	51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
		Change Over Time	H.12.2.3 Compare life in your community past and present using maps, photographs, news stories, artifacts, or interviews (e.g. transportation, communication, recreation, jobs, housing)	18728 Primary Source Readers: Families Through Time 18729 Primary Source Readers: A Family's Story 8237 Primary Sources: My Community: Then and Now 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
			Contextualization	H.12.2.4 Investigate ways individuals, groups, and events have shaped one's community and other communities in the United States
		H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them		18727 Primary Source Readers: Washington's Birthday 18741 Primary Source Readers: Amazing Americans: Abigail Adams 18740 Primary Source Readers: Amazing Americans: Paul Revere 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
	Students will analyze ways people gather, view, construct, and interpret historical evidence.	Perspective	H.13.2.1 Compare different accounts of the same historical event	51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
		Evidence	H.13.2.3 Gather information from different kinds of sources in response to a compelling question about a significant historical event or person	All <i>Primary Source Readers</i> and <i>Primary Sources</i> kit 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
			H.13.2.4 Identify the purposes of primary and secondary sources	All <i>Primary Source Readers</i> and <i>Primary Sources</i> kit 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
			H.13.2.5 Formulate questions that relate to a specific historical event in the community to guide inquiry	8237 Primary Sources: My Community: Then and Now 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2
		Causation	H.13.2.6 Examine changes in the community in terms of cause and effect (e.g., automobiles and the growth of suburbs created reduction in farms, population increase led to more neighborhoods and housing)	8237 Primary Sources: My Community: Then and Now 51725 Exploring Social Studies: Arkansas Edition Student Handbook: Grade 2



Strand	Content Standard	Objective	Resource	
Civics/Government	Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.	Structure and Function	C.1.3.1 Discuss the origins of the United States founding documents (e.g., U.S. Constitution, Bill of Rights)	18634 Primary Source Readers: The U.S. Constitution and You 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
		Structure and Function	C.1.3.2 Identify responsibilities and powers of government officials in different branches of state government	18635 Primary Source Readers: Our Government: The Three Branches 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			C.1.3.3 Explain the functions and structure of the state government	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
	Students will analyze civic rights, roles, and responsibilities.	Citizenship	C.2.3.1 Investigate origins of state and national symbols, patriotic songs, and mottos	18630 Primary Source Readers: American Culture 8188 Primary Sources: My Country: Then and Now 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			C.2.3.2 Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags	8188 Primary Sources: My Country: Then and Now 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			C.2.3.3 Compare rights and responsibilities of citizens in different times and places	18636 Primary Source Readers: We the People: Civic Values in America 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			C.2.3.4 Use deliberative processes when making decisions and acting upon civic problems in the classroom and school	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
	Students will analyze the sources and functions of laws as well as the process of making and amending laws.	Processes, Rules, and Laws	C.3.3.1 Examine the process for creating rules and laws at the local level	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			C.3.3.2 Compare ways people interact with rules and laws to improve their community	18634 Primary Source Readers: The U.S. Constitution and You 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			C.3.3.3 Compare ways people benefit from and are challenged by working together in response to local and state problems	18637 Primary Source Readers: Doing Your Part: Serving Your Community 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3



Strand	Content Standard	Objective	Resource
Economics	Students will analyze economic decision making.	Scarcity	E.4.3.1 Illustrate examples of scarcity and opportunity cost within the local community and different regions in the state 18642 Primary Source Readers: Capital Resources and the Economy 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
		Costs and Benefits	E.4.3.2 Identify problems, alternatives, and trade-offs involved in making a decision 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
	Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.	Human Resources	E.5.3.1 Examine the relationship between human capital and productivity (e.g., division of labor, specialization) 18642 Primary Source Readers: Capital Resources and the Economy 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
		Production and Consumption	E.5.3.2 Articulate ways entrepreneurs and businesses organize human, natural, and capital resources to produce goods and services in Arkansas 18642 Primary Source Readers: Capital Resources and the Economy 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
		Markets	E.5.3.3 Analyze economic factors in a market (e.g., supply, demand, competition, incentives) 18642 Primary Source Readers: Capital Resources and the Economy 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
	Students will evaluate economic growth and stability.	Money	E.6.3.1 Explain functions and characteristics of money in the United States 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			E.6.3.2 Explain functions of banks (e.g., saving, checking, loans, investments) 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
		Public Goods and Services	E.6.3.3 Explain the difference between public and private goods and services 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
	Students will analyze economic interdependence within a global economy.	Economic Interdependence	E.6.3.4 Identify factors that affect our economy (e.g., unemployment, inflation) 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			E.7.3.1 Illustrate the relationships among imports, exports, and global interdependence 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
		E.7.3.2 Describe how people in various places and regions are affected by trade 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3	



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Geography	Students will use geographic representations and skills to become geographically-informed citizens.	Spatial Views of the World	G.8.3.1 Use maps to describe the spatial organization of the community using relative location, distance, direction, and scale	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			G.8.3.2 Use thematic maps (e.g., climate, political, physical) and other geographic representations to describe physical and human characteristics of a variety of places in Arkansas and the interactions that shape them	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			G.8.3.3 Construct maps and other geographic representations of the local community, including physical and human characteristics, title, legend, compass rose	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
	Students will analyze the interaction between humans and the environment.	Place, Region, and Culture	G.9.3.1 Examine environmental problems and ways in which these problems are addressed	18638 Primary Source Readers: Shaping Our Environment 18639 Primary Source Readers: Our Ever-Changing Environment 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			G.9.3.2 Describe effects of cultural characteristics on population distribution in a specific place	18631 Primary Source Readers: Cultures Around the World 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			G.9.3.3 Investigate ways environmental characteristics influence people's decisions in Arkansas and the United States (e.g., settlement, jobs, agriculture, industry)	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
	Students will interpret the spatial characteristics and patterns of human settlement.	Resources and Movement	G.10.3.1 Analyze ways natural resources influence where people settle in Arkansas and the United States	18643 Primary Source Readers: Our Natural Resources 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			G.10.3.2 Explain effects of the movement and distribution of people, goods, and ideas on communities using a variety of sources (e.g., print and digital sources, geographic representations, geospatial technologies)	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			G.10.3.3 Describe diverse groups and reasons why they settled in Arkansas (e.g., push- pull factors)	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
	Students will compare global places and regions and the connections between them.	Changing Spatial Patterns	G.11.3.1 Trace global connections of raw materials that are used to produce familiar products	18642 Primary Source Readers: Capital Resources and the Economy 18643 Primary Source Readers: Our Natural Resources 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
G.11.3.2 Describe ways natural and human-made disasters in one place affect people living in other places (e.g., civically, geographically, economically)			51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3	



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History	Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.	Chronology	H.12.3.1 Create historical narratives using chronological sequences of related events in the community, region, or state (e.g., origin of a historic celebration in the community, Arkansas Traveler, important person)	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			H.12.3.2 Explain the importance of people and events on timelines to show understanding of historical significance in early Arkansas history (e.g., American Indians, exploration, settlement, statehood)	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
		Change Over Time	H.12.3.3 Compare specific regions of Arkansas in the past with those regions today noting changes over time (e.g., transportation, jobs, urban growth, population density, natural resources, communication)	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			Contextualization	H.12.3.4 Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity
		H.12.3.5 Analyze relationships of national symbols, holidays, and historic places (e.g., Liberty Bell, Fourth of July, Daisy Bates Day, Little Rock Nine, Central High School)		18640 Primary Source Readers: America's Man-Made Landmarks 18633 Primary Source Readers: Remembering Our Heroes: Veterans Day 18632 Primary Source Readers: Our Nation's Capital: Washington, DC 8188 Primary Sources: My Country: Then and Now 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
	Students will analyze ways people gather, view, construct, and interpret historical evidence.	Perspective	H.13.3.1 Explain how multiple perspectives are portrayed through historical narratives	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
		Evidence	H.13.3.3 Support answers to compelling questions about a significant historical event or person using evidence from a variety of primary and secondary sources	All <i>Primary Source Readers</i> and <i>Primary Sources</i> kit 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			H.13.3.4 Discuss the intended audience and purpose of a historical source	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
			H.13.3.5 Formulate questions that relate to a specific historical event or person in Arkansas to guide inquiry	All <i>Primary Source Readers</i> and <i>Primary Sources</i> kit 51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3
		Causation	H.13.3.6 Examine current or historical events in Arkansas or the United States in terms of cause and effect	51726 Exploring Social Studies: Arkansas Edition Student Handbook: Level 3