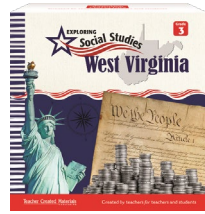


Virtual Workshop for
Exploring Social Studies: West Virginia
Notetaking Guide



#1  **STOP AND DO**

What is a primary source? List as many examples of primary sources as you can.

#2  **STOP AND DO**

Sensory Questions-digging deeper: If you were in this picture...

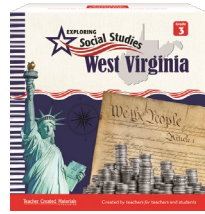
#3  **STOP AND DO**

What section of the management guide will you use the most? Mark the pages with a sticky note or flag.

#4  **STOP AND DO**

What is your immediate first impression of the book?

Assess the ability of the images to engage students. Which image or images stand out most to you and why?



#5 
STOP AND DO

Break down a lesson: record your findings here for the lesson you reviewed.

#6 
STOP AND DO

Reflect on when and how you will incorporate the student handbook into your classroom instruction. Will it be whole class, small group, or some other creative idea?

#7 
STOP AND DO

Digital resources: What will you use in your classroom the most? Why?

#8 
STOP AND DO

Locate and review the Reader's Theater for your grade level. Why are you excited to use the reader's theater in your classroom?

#9 
STOP AND DO

**How many types of Primary Sources are explained in this resource?
Which one are you going to use first in your classroom and why?**
