

#1

STOP AND DO

How will *Smithsonian STEAM Readers* benefit your students and enhance literacy learning in your classroom?



#2

STOP AND DO

How do the following aspects of the lesson plan facilitate student learning in the areas of STEAM and literacy?

Overview Page:

Day 1 – Introduction:

Days 2-4 – Reading and Writing Activities:

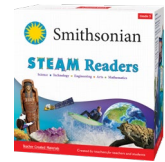
Days 5-10 – STEAM Challenge and Assessments:



#3

STOP AND DO

How are standards emphasized in the lesson plans, and how does this emphasis benefit students and their learning?



#4 
STOP AND DO

In looking at the *Smithsonian STEAM Readers*, what features do you find most exciting?

#5 
STOP AND DO

Take a moment to summarize the pieces in *the Smithsonian STEAM Readers Management Guide*. Write one key word as a reminder for each section. Then, write a short summary sentence. *Challenge: Try and make your summary 7 words or less!*

Management Guide Component	Key Word Reminder
Research	
How to Use This Product	
About the Books	
Standards Correlation	
Digital Resources	

#6 
STOP AND DO

How will the *Smithsonian STEAM Readers* digital resources support your instruction?
