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# Kids Learn!

Getting Ready for

# 3rd Grade

**TCM** | Teacher  
Created  
Materials

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# Welcome Letter

Dear Family,

*Kids Learn! Getting Ready for 3rd Grade* was designed to help your child solidify the concepts learned in second grade and prepare for the year ahead. The engaging activities are based on today's standards and provide practice with essential reading, writing, and math skills for the upcoming grade level. This book will help your child GET READY for third grade! Keep these tips in mind as you work with your child:

- ◆ Have your child complete one or two pages each time they work, rather than an entire week's worth of activities at one time.
- ◆ Keep all practice sessions with your child positive and constructive. If your child gets frustrated, set the book aside and find another time to practice.
- ◆ Help your child with instructions, if necessary. If your child is having difficulty understanding what to do, work through some of the problems together.
- ◆ Encourage your child to creatively share their thoughts and feelings on the My Journal pages.

Enjoy spending time with your child. Third grade will be here before you know it!



# Things to Do as a Family

## General Skills

- ◆ Make sure your child gets plenty of exercise. Children need about 60 minutes of physical activity each day. Take advantage of good weather to get outside and ride bicycles, take walks, or play an outdoor game.
- ◆ It's also important for children to get plenty of sleep. Children this age need between 9–11 hours of sleep each night. Establish a nightly bedtime routine that involves relaxing activities such as a warm shower or bath or reading a story.

## Reading Skills

- ◆ Set aside a reading time for the entire family at least once every other day. Help your child choose a book at a comfortable reading level. Take turns reading aloud. Be sure to help them sound out and define any unfamiliar words.
- ◆ After reading, be sure to talk to your child about what they have read. Encourage your child to share details from the books they read.



# Games to Play Together

## Fortunately/ Unfortunately

Begin the game by saying the first sentence for a story. Then, take turns adding to the story by alternating between fortunately and unfortunately. For example, "Amanda went to the zoo one sunny afternoon." The next person would continue with, "Unfortunately, the zoo had been taken over by a group of wild monkeys." The next person could add, "Fortunately, Amanda had taken a monkey-training class." Continue the story in this way.

## License Plate Multiplication

Select numbers from a license plate and multiply them. For example, if the license plate number reads 1ABC234, players could multiply  $12 \times 3$ ,  $13 \times 2$ ,  $12 \times 4$ , or even  $12 \times 34$ . The person who is the first to answer correctly gets a point. The first person to reach 10 points wins!

## Yes/No Critical-Thinking Questions

Take any game that is traditionally a guessing game (for example, Guess My Number) and make it a yes/no question game. You say, "I'm thinking of a number from 1 to 200." The children have to ask you yes/no questions with math vocabulary. They might say, "Is the number prime?" If the child asks a question without using math vocabulary, don't answer the question.

## Name These Groups

**Directions:** Draw a line to connect each collective noun with its group.



A **collective noun** is a word that names a group of people, places, or things.

- |         |          |
|---------|----------|
| 1 block | cards    |
| 2 bed   | flowers  |
| 3 deck  | houses   |
| 4 clump | dirt     |
| 5 team  | water    |
| 6 swarm | bees     |
| 7 wave  | pancakes |
| 8 stack | horses   |



## Going to the Grocery Store

**Directions:** Solve each problem.

- 1 Sheena has one of each kind of coin. How much are these 4 coins worth?



Value of each coin: \_\_\_\_\_

Total value: \_\_\_\_\_

- 2 A granola bar costs \$1. Nia has 5 quarters. Use words, pictures, and numbers to show whether Nina can buy the granola bar.

- 3 Layla spent 8 nickels riding the bus to the store. Then, she spent 6 dimes buying a drink at the store. Use words, pictures, and numbers to show whether Layla spent more money on the bus or at the store.



## Famous Grocery List

**Directions:** Imagine you were in charge of making a grocery list of five items for a person from history. Write the name of the person you chose at the top of the list. Then, write the items in the left column. Next to each item, explain why this person would have it on the list.

\_\_\_\_\_ 's Grocery List

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_  
\_\_\_\_\_

4 \_\_\_\_\_  
\_\_\_\_\_

5 \_\_\_\_\_  
\_\_\_\_\_

