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Let's Learn Backpack—Prekindergarten

This sample includes the following:

Let's Learn Activity Book

- Table of Contents (1 page)
- About This Book (1 page)
- Guiding Questions (1 page)
- Reading (3 pages)
- Letter Formation (1 page)
- Speaking & Listening (1 page)
- Counting (1 page)
- Social Studies (1 page)
- Science (1 page)
- Mindfulness (1 page)
- Hands-on Activities (1 page)

Reader Sample (12 pages)

Additional backpack resources not included in this sample:

- Parent Tip Card
- Ebook Library Access Card

Table of Contents
Contenido

About This Book / *Sobre este libro* 4

Guiding Questions / Preguntas orientadoras 12

Unit 1 / *Unidad 1* 13

Unit 2 / *Unidad 2* 40

Unit 3 / *Unidad 3* 67

Unit 4 / *Unidad 4* 94

Unit 5 / *Unidad 5* 121

Unit 6 / *Unidad 6* 148

Reading Log / *Registro de lectura* 175

Digital Resources / *Recursos digitales* 176

About This Book

Welcome to *Let's Learn!* You can use this book at school or home. The activities are based on educational standards. You will practice lots of important skills and concepts.

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Guiding Questions

Unit 1: Self
What makes me special?

Unit 4: Animals
What makes animals so great?

Unit 2: Families
What makes a family?

Unit 5: Foods
What are my favorite foods?

Unit 3: Friends
What makes a good friend?

Unit 6: Toys
What are my favorite toys?

Preguntas orientadoras

Unidad 1: Tú mismo
¿Qué me hace especial?

Unidad 4: Animales
¿Qué hace que los animales sean tan geniales?

Unidad 2: Familias
¿Qué constituye a una familia?

Unidad 5: Comidas
¿Cuáles son mis comidas preferidas?

Unidad 3: Amigos
¿Qué te convierte en un buen amigo?

Unidad 6: Juguetes
¿Cuáles son mis juguetes favoritos?

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Special Me

No one else is just like me.
I am special, you can see.

No one has my
special face
with eyes and nose
and mouth in place.

No one has my
special skin.
Only I can make
this grin.

Continued

Special Me *(cont.)*

No one else can move
like me
to clap or jump
or climb a tree.

I am special. I am me.
I help my friends when
they need me.

I am special! It's so true.
I am special, and so are you!

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Name _____ Date _____

Title

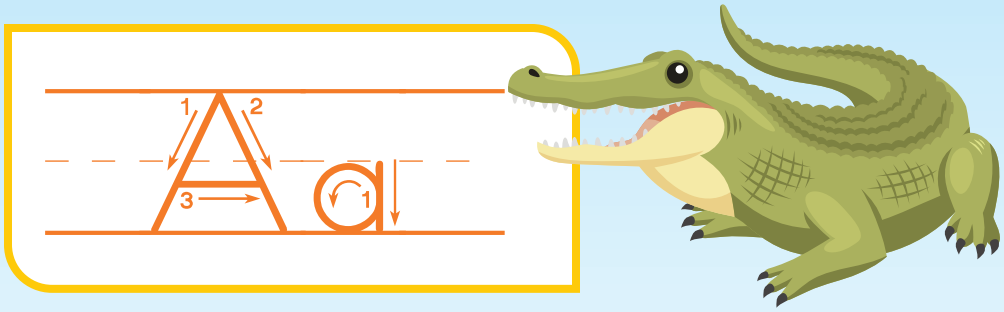
Special Me

Last Line

I am special, and so are you!

Directions: Count the number of words in the title. Count the number of syllables in each word. Say the sound of each first letter in the title. Now, point to the shortest word in the last line. Point to the longest word. Point to a word with *s*. Point to a word with *m*. Point to the exclamation point.

Name _____ Date _____



Directions: Trace.

A A A A A

a a a a a a

Directions: Write the letter.

A _____ a _____

Directions: Say and trace.

apple

hat

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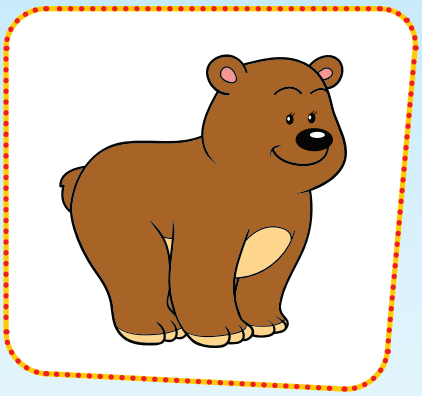
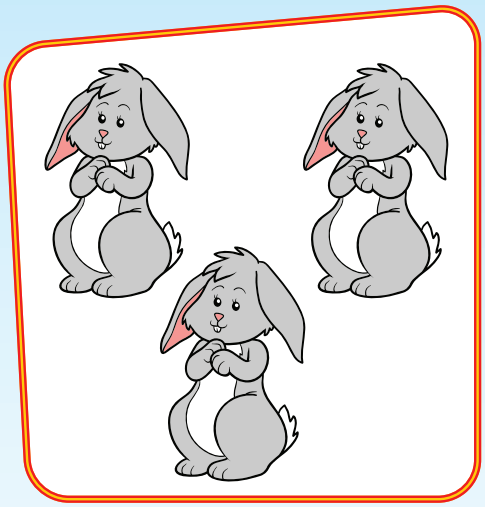
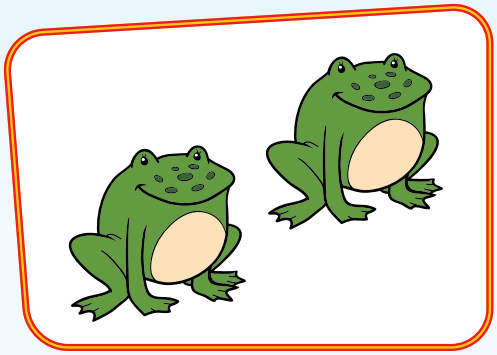
Name _____ Date _____

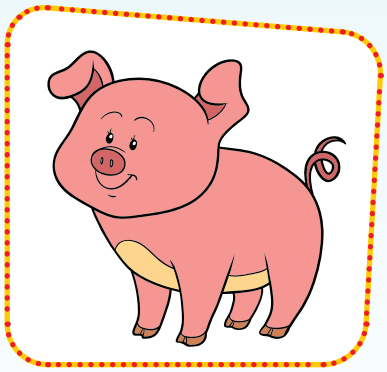
Directions: Tell me a story about living in the green forest. What animals live with you? Are they your friends? What is the best part about living in the forest? Draw a picture of your story.

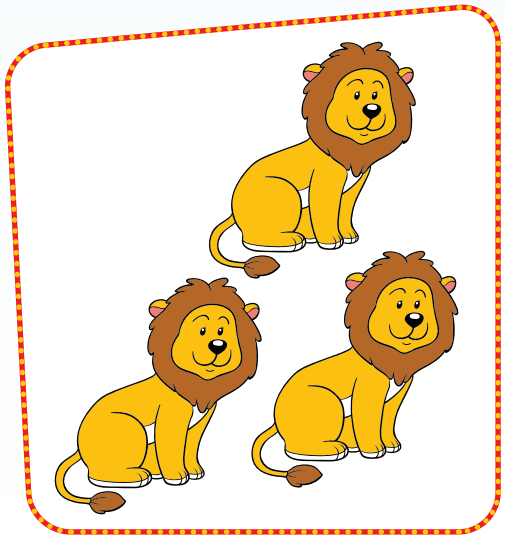
Name _____ Date _____

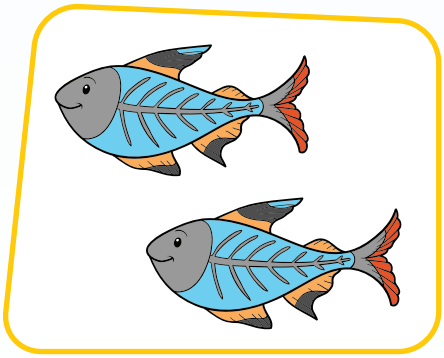






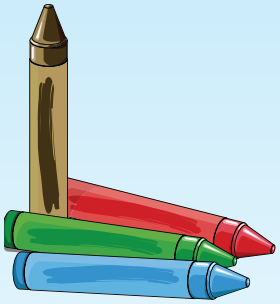


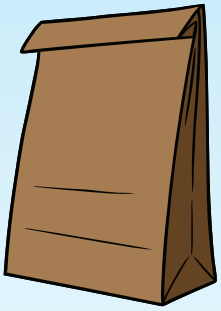


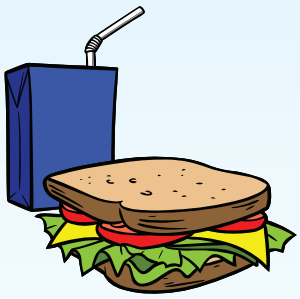


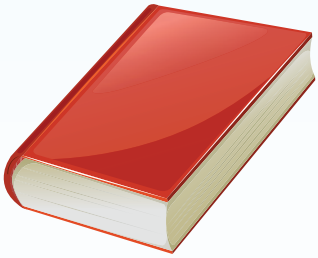
Directions: Count the animals in each box. Draw lines to match the boxes that have the same number of animals.

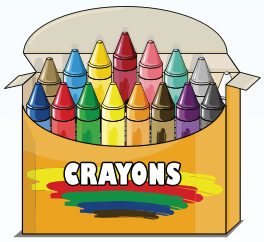
Name _____ Date _____





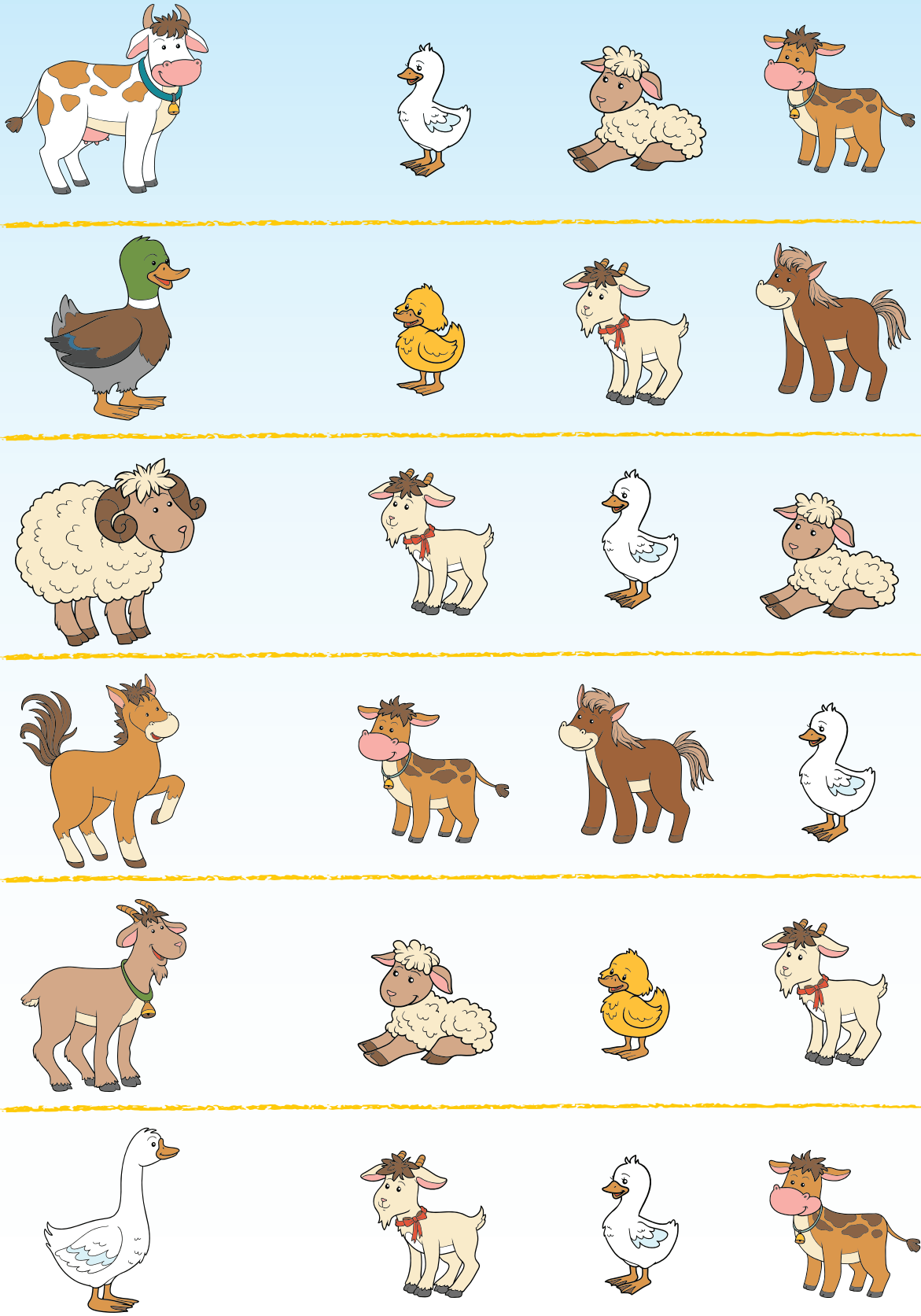






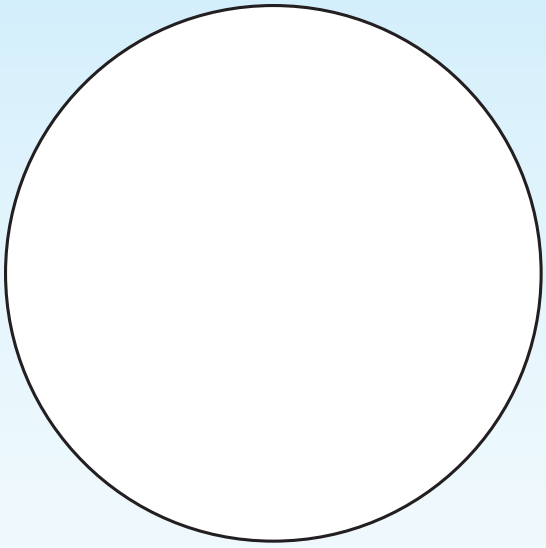
Directions: Draw a line from each school object to where it belongs.

Name _____ Date _____

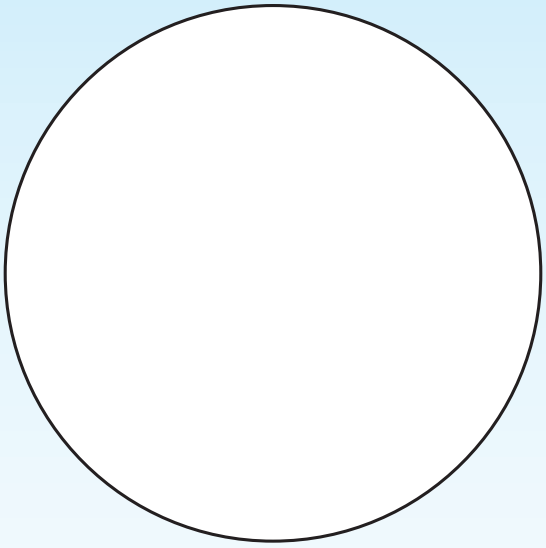


Directions: Circle the baby that matches each parent on the left.

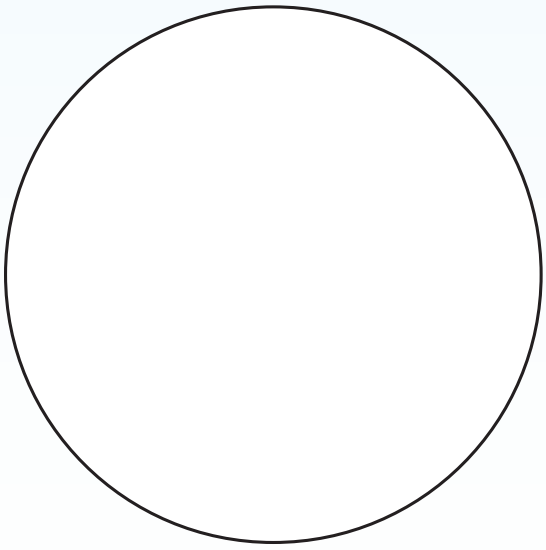
Name _____ Date _____



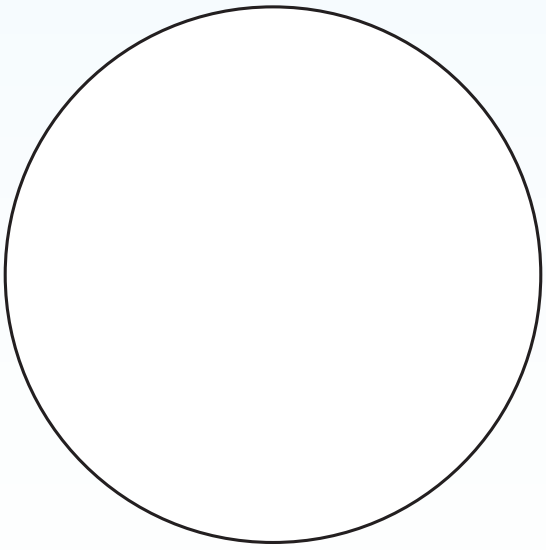
silly



happy



sad



scared

Directions: Think about a friend. Draw emoji faces to show how your friend's face looks for each emotion. Tell me a story about a time your friend felt the way each face shows.

Name _____ Date _____

Directions: Focus on your well-being with these activities. Choose at least two to complete.

Staying Healthy

Tell three ways you can be safe outdoors. Then, go outside and have some safe fun!

Amazing Art

No one looks exactly like you! Draw a picture of yourself. Make sure your self-portrait is wearing your favorite clothes.

Making Music

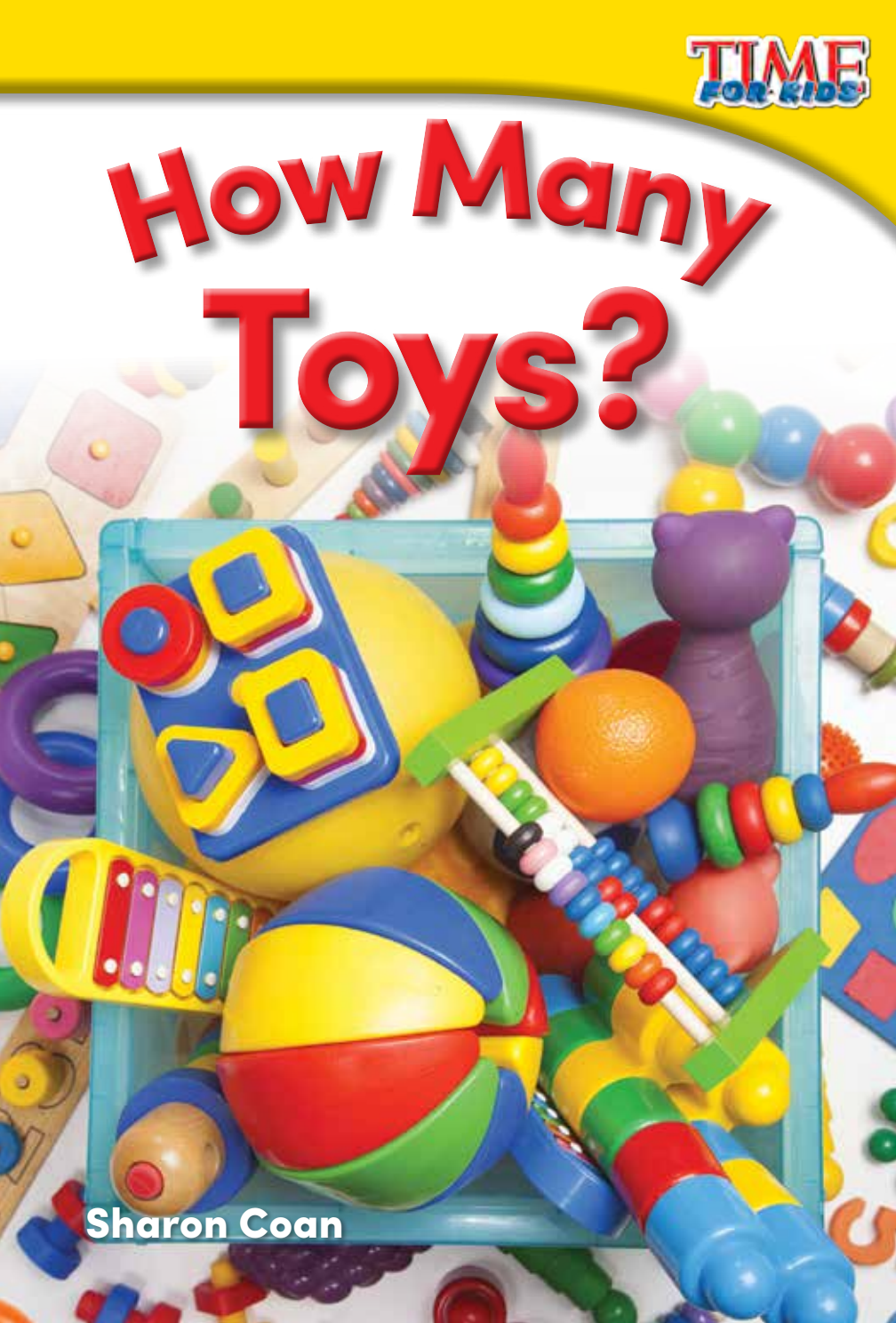
Think of something that makes you special. Make up a song about it. Sing your song!

Getting Active

Stand in front of a mirror. Watch your body as you balance on one foot. Then, touch your toes. Also, do arm circles.

TIME FOR KIDS

How Many Toys?



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toys

4 toys

1 more

3 toys

2 more

7 toys

3 more

1 toy

0 more

Words to Know

more

toys