

Sample Pages from



Created *by* Teachers *for* Teachers and Students

Thanks for checking us out. Please call us at 800-858-7339 with questions or feedback, or to order this product. You can also order this product online at [www.tcmpub.com](http://www.tcmpub.com).

For correlations to State Standards, please visit  
[www.tcmpub.com/administrators/correlations](http://www.tcmpub.com/administrators/correlations)

To Create a World <sup>in</sup> which  
Children Love to Learn!

800-858-7339 • [www.tcmpub.com](http://www.tcmpub.com)

Let's!  
Learn!



Activities for

Grade 2

# Table of Contents

## Contenido

About This Book / <i>Sobre este libro</i> . . . . .	4
Guiding Questions / <i>Preguntas orientadoras</i> . . . . .	12
<b>Unit 1 / <i>Unidad 1</i></b> . . . . .	<b>13</b>
<b>Unit 2 / <i>Unidad 2</i></b> . . . . .	<b>40</b>
<b>Unit 3 / <i>Unidad 3</i></b> . . . . .	<b>67</b>
<b>Unit 4 / <i>Unidad 4</i></b> . . . . .	<b>94</b>
<b>Unit 5 / <i>Unidad 5</i></b> . . . . .	<b>121</b>
<b>Unit 6 / <i>Unidad 6</i></b> . . . . .	<b>148</b>
Reading Log / <i>Registro de lectura</i> . . . . .	175
Digital Resources / <i>Recursos digitales</i> . . . . .	176



# About This Book

Welcome to *Let's Learn!* You can use this book at school or home. The activities are based on educational standards. You will practice lots of important skills and concepts.



# Guiding Questions

**Unit 1: Friends**  
Why is friendship important?

**Unit 4: Beaches and Parks**  
Where can I enjoy the outdoors?

**Unit 2: Scary Things**  
Why should we try new things?

**Unit 5: Reptiles**  
What can we learn from reptiles?

**Unit 3: Positive Attitude**  
How can we stay positive?

**Unit 6: Fruits and Vegetables**  
How can we make healthy choices?

# Preguntas orientadoras

**Unidad 1: Amigos**  
¿Por qué es importante la amistad?

**Unidad 4: Playas y parques**  
¿Dónde puedo disfrutar el aire libre?

**Unidad 2: Cosas que dan miedo**  
¿Por qué deberíamos probar cosas nuevas?

**Unidad 5: Reptiles**  
¿Qué podemos aprender de los reptiles?

**Unidad 3: Actitud positiva**  
¿Cómo podemos mantener una actitud positiva?

**Unidad 6: Frutas y verduras**  
¿Cómo podemos hacer elecciones saludables?

**Directions:** Read the text, and answer the questions.

## Felix's Nature Box

Felix has a special collection. He adds many items. They go into a nature box. He finds things on walks. Items catch his eye. Some days, he sees a rock. Other times, he finds a stick. He sees pretty flowers. Felix is proud of his collection.



- 1 Where does Felix find items for his nature box?
  - (A) in a box
  - (B) on his walks
  - (C) at home
  - (D) at school
- 2 What is the main topic?
  - (A) eyes
  - (B) a collection
  - (C) walking
  - (D) flowers
- 3 What is the root word in *collection*?
  - (A) lection
  - (B) coll
  - (C) lect
  - (D) collect
- 4 What does the phrase *catch his eye* mean in the text?
  - (A) get his attention
  - (B) poke him in the eye
  - (C) look at him
  - (D) sparkle in the sun



Name \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Choose an animal that is a bit scary to you. Use at least three adjectives to describe the animal. Record yourself discussing at least three facts about that animal. Try to discover facts that make you like the animal more.



## Adjectives

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

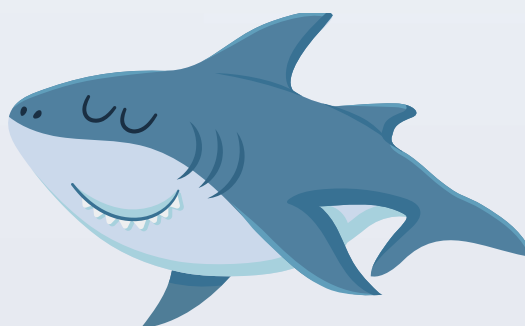


## Facts

1 \_\_\_\_\_

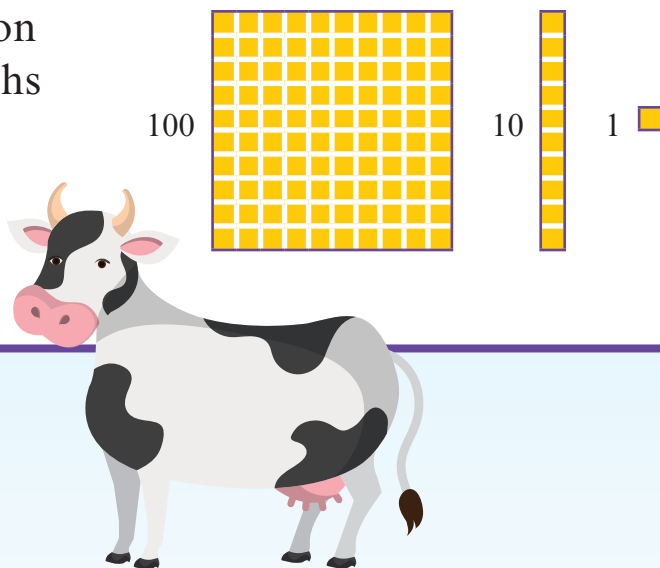
2 \_\_\_\_\_

3 \_\_\_\_\_



**Directions:** Read and solve the problem.

Mr. Rios has two cows on his farm. One cow weighs 732 pounds. Another cow weighs 832 pounds. Compare the weights using  $>$ ,  $<$ , or  $=$ .



1 What do you know about the problem?

---



---

2 What do you need to find?

---



---

3 How many hundreds, tens, and ones are in 732 and 832?

732 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

832 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

4 732  832



**Directions:** Mark where you live on the map. Be as exact as you can. Then, answer the questions.

.....



**1** What is the name of your country?

---

**2** What is the name of your city or town?

---

**3** What is your address?

---

---

**4** Where would you like to visit someday?

---

---



**Directions:** Follow the steps in this experiment to closely examine pebbles.

**What You Need**

- 10 pebbles
- magnifying glass
- large, clear plastic jar
- water

**What to Do**

- 1 Use a magnifying glass to look closely at one pebble. Draw what you see.

- 2 Place all the pebbles in the plastic jar. Draw what you see.
- 3 Pour water over the pebbles. Draw what you see.

Pebbles in Jar	Pebbles in Water

- 4 What changed? What didn't change?

---



---



**Directions:** Write a positive way to look at each of these situations.

Negative Attitude	Positive Attitude
I can't do it.	
It's hard.	
I give up.	
She's better at it than I am.	
I'll never get better.	
He's smarter than I am.	
This is good enough.	
I won't do well on the test.	



**Directions:** Focus on your well-being with these hands-on activities. Choose at least two to complete.

### Staying Healthy

Work with friends to brainstorm every kind of fruit and vegetable you can think of. Then, give yourself one point for every item on the list you like. Subtract one point for any you do not like. If you have never tried it, do not add or subtract points. Who has the highest score?

### Amazing Art

Paint a still life! Many artists use a bowl of fruits and vegetables as the subject for a still-life painting. If possible, use a real bowl filled with fruits and vegetables. If not, use a picture. Try to make your painting realistic.

### Making Music

During the winter, the United States gets much of its produce from Mexico and Central and South America. Listen to music from these areas. Compare the different songs to each other and to the music you like to listen to.

### Getting Active

Think of an activity goal you would like to achieve. Maybe you'd like to do pushups, run a mile, or do a cartwheel. Make a plan to help get you to your goal, and do it!