

Student Strengths and Preferences

Check your strength areas below.

I prefer to think about content in terms of:

- facts, details, rules issues, problems, patterns, themes

In my thinking process, I prefer:

- knowing and applying information synthesizing or adapting information
 analyzing and evaluating information creating new ideas
 thinking of many different and unusual ideas thinking in practical terms

I like to show what I know:

- orally—in a song, poem, broadcast, podcast, debate, presentation, limerick, travelogue, dialogue, interview, recording
 in writing—a report, bibliography, autobiography, short story, five-paragraph essay, script, TV show, multimedia presentation, letter, diary, storyboard, web page
 kinesthetically—in a skit, performance, board game, bulletin board, campaign, costume, dance, puppet show, magic show, role play, scavenger hunt, virtual reality hunt, field trip
 visually—in a cartoon, bumper sticker, poster, infographic, comic strip, collage, flowchart, diagram, outline, graphic organizer, sign, pamphlet, brochure, Venn diagram

I like to work in the following area(s), or I'm smart in the following ways:

- verbal-linguistic (word smart) naturalistic (nature smart)
 logical-mathematical (numbers/reasoning smart) interpersonal (people smart)
 musical-rhythmic (sound smart) intrapersonal (self smart)
 visual-spatial (image smart) existential (life smart)
 bodily-kinesthetic (movement smart)

I prefer to work:

- alone with a partner in a small group with the whole class

I prefer to work:

- with no noise with some noise with music

I prefer to work:

- uninterrupted for long periods of time taking small, frequent breaks

I prefer to:

- be told what work I should do and how to practice it
 choose what work I do between choices offered by my teacher
 come up with my own work and the way to do my work

My strengths include: