

Correlations to Standards

Lesson	GaDOE Performance Standards
Friend or Foe? (page 27)	SS8H2.a Students will explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.
The Patriot Hart (page 29)	SS8H3.b Students will analyze the significance of people and events in Georgia on the Revolutionary War; including Loyalists, patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Battle of Kettle Creek, and siege of Savannah.
Destroyed! (page 31)	SS8H6.b Students will state the importance of key events in the Civil War; including Antietam, the Emancipation Proclamation, Gettysburg, Chickamauga, the Union blockade of Georgia’s coast, Sherman’s Atlanta Campaign, Sherman’s March to the Sea, and Andersonville.
Tough Times (page 33)	SS8H6.c Students will analyze the impact of Reconstruction on Georgia and other southern states, emphasizing Freedmen’s Bureau; sharecropping and tenant farming; Reconstruction plans; 13th, 14th, and 15th amendments to the constitution; Henry McNeal Turner and black legislators; and the Ku Klux Klan.
Launching Liberty (page 35)	SS8H9.b Students will evaluate the importance of Bell Aircraft, military bases, the Savannah and Brunswick shipyards, Richard Russell, and Carl Vinson.
Justice for All (page 37)	SS8H11 Students will evaluate the role of Georgia in the modern civil rights movement.
Worth Fighting For (page 39)	SS8H11 Students will evaluate the role of Georgia in the modern civil rights movement.
Wings for Georgia (page 41)	SS8E1 Students will give examples of the kinds of goods and services produced in Georgia in different historical periods.
Settling Savannah (page 43)	SS8H2.a Students will explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.
Land for Sale (page 47)	SS8H5.b Students will evaluate the impact of land policies pursued by Georgia; including the headright system, land lotteries, and the Yazoo land fraud.
Hope Lost (page 51)	SS8H5.d Students will analyze the events that led to the removal of Creeks and Cherokees.
Slavery in Georgia (page 55)	SS8H6.a Students will explain the importance of key issues and events that led to the Civil War.
No Surrender (page 59)	SS8H6.a Students will explain the importance of key issues and events that led to the Civil War.
Confronting Discrimination (page 63)	SS8H7.c Students will explain the roles of Booker T. Washington, W.E.B. Du Bois, John and Lugenia Burns Hope, and Alonzo Herndon.
Railroad Crossing (page 67)	SS8H5.c Students will explain how technological developments, including the cotton gin and railroads, had an impact on Georgia’s growth.
Carter for President (page 71)	SS8H12.b Students will describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.
Lesson	TESOL Standards
All Lessons	Standard 1: English language learners communicate for social, intercultural, and instructional purposes within the school setting. Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts. Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the area of social studies.
Lesson	WIDA Standards
All Lessons	Standard 1: English language learners communicate for Social and Instructional purposes within the school setting. Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts. Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.