

# How to Use This Product *(cont.)*

The chart shows the correlation to the Common Core, Mid-Century Research for Education and Learning (McREL) standards, and World-Class Instructional Design and Assessment (WIDA) Standards

<b>Common Core State Standards</b>	Ask and answer questions about key details in text	Lesson 4 (p. 70); Lesson 11 (p. 126); Lesson 15 (p. 158)
	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson	Lesson 7 (p. 94)
	Describe characters, settings, and major events in a story, using key details	Lesson 2 (p. 54); Lesson 6 (p. 86); Lesson 13 (p. 142)
	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses	Lesson 12 (p. 134); Lesson 14 (p. 150)
	Identify who is telling the story at various points in a text	Lesson 3 (p. 62)
	Use illustrations and details in a story to describe its characters, setting, or events	Lesson 1 (p. 46); Lesson 8 (p. 102); Lesson 10 (p. 118)
	Compare and contrast the adventures and experiences of characters in stories	Lesson 5 (p. 78); Lesson 9 (p. 110)
	With prompting and support, read prose and poetry of appropriate complexity for grade 1	All Lessons
<b>McRel Standards</b>	Uses mental images based on pictures and print to aid in comprehension of text	Lesson 5 (p. 78); Lesson 11 (p. 126)
	Uses meaning clues to aid comprehension and make predictions about content	Lesson 3 (p. 62); Lesson 4 (p. 70); Lesson 15 (p. 158)
	Knows setting, main characters, main events, sequence, narrator, and problems in stories	Lesson 2 (p. 54); Lesson 7 (p. 94)
	Knows the main ideas or themes of a story, drama, or poem	Lesson 9 (p. 110); Lesson 12 (p. 134); Lesson 13 (p. 142) ; Lesson 14 (p. 150)
	Relates stories to personal experiences	Lesson 1 (p. 46); Lesson 6 (p. 86); Lesson 8 (p. 102); Lesson 10 (p. 118)
<b>WIDA Standards</b>	English language learners communicate for Social and Instructional purposes within the school setting.	Lesson 8 (p. 102)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.	Lesson 2 (p. 54); Lesson 7 (p. 94); Lesson 9 (p. 110); Lesson 10 (p. 118); Lesson 12 (p. 134); Lesson 14 (p. 150)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics.	Lesson 1 (p. 46); Lesson 6 (p. 86); Lesson 11 (p. 126)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science.	Lesson 3 (p. 62); Lesson 5 (p. 78)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.	Lesson 4 (p. 70); Lesson 13 (p. 142); Lesson 15 (p. 158)