

Summer Scholars and Florida BEST ELA Standards Rising 1st Grade

Day	Reading Lesson	Florida BEST Standards Reading	Florida BEST Standards Foundational Reading Skills	Florida BEST Standards Fluency
Day 1	Lesson 1	ELA.K.R.2.2: Identify the topic of and multiple details in a text.	ELA.K.F.1.2 Demonstrate phonological awareness. b. Identify and produce alliterative and rhyming words	ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.
Day 2	Lesson 1	ELA.K.R.3.2B Retell a text orally to enhance comprehension Use topic and details for an informational text.	ELA.K.F.1.2 Demonstrate phonological awareness. b. Identify and produce alliterative and rhyming words	
Day 3	Lesson 2	ELA.K.R.2.2 Identify the topic of and multiple details in a text.	ELA.K.F.1.2 Demonstrate phonological awareness. c. Blend and segment onset and rimes of single-syllable words	
Day 4	Lesson 2	ELA.K.R.1.4: Identify rhyme in a poem.	ELA.K.F.1.2 Demonstrate phonological awareness. d. Identify the initial, medial, and final sound of spoken words.	
Day 5	Lesson 3	ELA.K.R.3.2A: Retell a text orally to enhance comprehension. Use main character(s), setting, and important events for a story.	ELA.K.F.1.2. Demonstrate phonological awareness. e. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	
Day 6	Lesson 3		ELA.K.F.1.2. Demonstrate phonological awareness. e. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	
Day 7	Lesson 4	ELA.K.R.3.2B Retell a text orally to enhance comprehension Use topic and details for an informational text.	ELA.K.F.1.2 Demonstrate phonological awareness. b. Identify and produce alliterative and rhyming words	
Day 8	Lesson 4		ELA.K.F.1.2 Demonstrate phonological awareness. b. Identify and produce alliterative and rhyming words	
Day 9	Lesson 5	ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts.	ELA.K.F.1.2. Demonstrate phonological awareness. f. Segment and blend phonemes in single-syllable spoken words.	
Day 10	Lesson 5		ELA.K.F.1.2. Demonstrate phonological awareness. f. Segment and blend phonemes in single-syllable spoken words.	
Day 11	Lesson 6	ELA.K.R.2.1 Use titles, headings, and illustrations to predict and confirm the topic of texts.	ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Demonstrate knowledge of the most frequent sound for each consonant.	
Day 12	Lesson 6		ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Demonstrate knowledge of the most frequent sound for each consonant.	
Day 13	Lesson 7	ELA.K.R.3.1: Identify and explain descriptive words in text(s).	ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. b. Demonstrate knowledge of the short and long sounds for the five major vowels.	
Day 14	Lesson 7		ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. b. Demonstrate knowledge of the short and long sounds for the five major vowels.	
Day 15	Lesson 8	ELA.K.R.3.1: Identify and explain descriptive words in text(s).	ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. b. Demonstrate knowledge of the short and long sounds for the five major vowels.	
Day 16	Lesson 8		ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. d. Decode consonant-vowel-consonant (CVC) words.	
Day 17	Lesson 9	ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.	ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Demonstrate knowledge of the most frequent sound for each consonant.	
Day 18	Lesson 9	ELA.K12.EE.3.1 Make inferences to support comprehension.	ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Demonstrate knowledge of the most frequent sound for each consonant.	
Day 19	Lesson 10	ELA.K12.EE.3.1 Make inferences to support comprehension.	ELA.K.F.1.2. Demonstrate phonological awareness. e. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	
Day 20	Lesson 10		ELA.K.F.1.2. Demonstrate phonological awareness. e. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	
Day 21	Lesson 11	ELA.K.R.2.2 Identify the topic of and multiple details in a text.	ELA.K.F.1.2 Demonstrate phonological awareness. b. Identify and produce alliterative and rhyming words	
Day 22	Lesson 11	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.	ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. b. Demonstrate knowledge of the short and long sounds for the five major vowels.	
Day 23	Lesson 12	ELA.K.R.1.1 Describe the main character(s), setting, and important events in a story.	ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. b. Demonstrate knowledge of the short and long sounds for the five major vowels.	
Day 24	Lesson 12	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.	ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. b. Demonstrate knowledge of the short and long sounds for the five major vowels.	

Summer Scholars and Florida BEST ELA Standards Rising 2nd Grade

Day	Reading Lesson	Florida BEST Standards Reading	Florida BEST Standards Foundational Reading Skills	Florida BEST Standards Fluency
Day 1	Lesson 1	ELA.1.R.2.2: Identify the topic of and relevant details in a text.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. f. Decode words that use final –e and vowel teams to make long-vowel sound.	ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
Day 2	Lesson 1	ELA.1.R.3.2B: Retell a text in oral or written form to enhance comprehension. Use topic and important details for an informational text.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. f. Decode words that use final –e and vowel teams to make long-vowel sound.	
Day 3	Lesson 2	ELA.1.R.1.1: Identify and describe the main story elements in a story. ELA.1.R.3.2A: Retell a text in oral or written form to enhance comprehension. Use main story elements at the beginning, middle, and end for a literary text.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. f. Decode words that use final –e and vowel teams to make long-vowel sound.	
Day 4	Lesson 2		ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	
Day 5	Lesson 3	ELA.1.R.1.1: Identify and describe the main story elements in a story. ELA.1.R.3.2A: Retell a text in oral or written form to enhance comprehension. Use main story elements at the beginning, middle, and end for a literary text.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	
Day 6	Lesson 3		ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	
Day 7	Lesson 4	ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. e. Decode two-syllable words with regular patterns by breaking the words into syllables.	
Day 8	Lesson 4	ELA.1.R.3.2B: Retell a text in oral or written form to enhance comprehension. Use topic and important details for an informational text.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. e. Decode two-syllable words with regular patterns by breaking the words into syllables.	
Day 9	Lesson 5	ELA.1.R.1.1: Identify and describe the main story elements in a story.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. e. Decode two-syllable words with regular patterns by breaking the words into syllables.	
Day 10	Lesson 5		ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	
Day 11	Lesson 6	ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. e. Decode two-syllable words with regular patterns by breaking the words into syllables.	
Day 12	Lesson 6	ELA.1.R.2.3: Explain similarities and differences between information provided in visuals and words in an informational text.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. e. Decode two-syllable words with regular patterns by breaking the words into syllables.	
Day 13	Lesson 7	ELA.1.R.1.1: Identify and describe the main story elements in a story.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	
Day 14	Lesson 7		ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	
Day 15	Lesson 8	ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. f. Decode words that use final –e and vowel teams to make long-vowel sound.	
Day 16	Lesson 8		ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	
Day 17	Lesson 9	ELA.1.R.3.1: Identify and explain descriptive words and phrases in text(s).	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	
Day 18	Lesson 9		ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	
Day 19	Lesson 10	ELA.K12.EE.3.1: Make inferences to support comprehension.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. e. Decode two-syllable words with regular patterns by breaking the words into syllables.	
Day 20	Lesson 10		ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. e. Decode two-syllable words with regular patterns by breaking the words into syllables.	
Day 21	Lesson 11	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. f. Decode words that use final –e and vowel teams to make long-vowel sound.	
Day 22	Lesson 11	ELA.K12.EE.3.1: Make inferences to support comprehension.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. b. Decode simple words with r-controlled vowels.	
Day 23	Lesson 12	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.	ELA.1.F.1.2: Demonstrate phonological awareness. c. Blend single-syllable spoken words with at least five phonemes.	
Day 24	Lesson 12	ELA.K12.EE.3.1: Make inferences to support comprehension.	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. b. Decode simple words with r-controlled vowels.	

Summer Scholars and Florida BEST ELA Standards Rising 3rd Grade

Day	Reading Lesson	Florida BEST Standards Reading	Florida BEST Standards Foundational Reading Skills	Florida BEST Standards Fluency
Day 1	Lesson 1	ELA.2.R.3.2A Retell a text to enhance comprehension. Use main story elements in a logical sequence for a literary text.	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
Day 2	Lesson 1		ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 3	Lesson 2	ELA.2.R.2.2: Identify the central idea and relevant details in a text. ELA.2.R.3.2B: Retell a text to enhance comprehension. Use the central idea and relevant details for an informational text.	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 4	Lesson 2		ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 5	Lesson 3	ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 6	Lesson 3		ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 7	Lesson 4	ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 8	Lesson 4		ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 9	Lesson 5	ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 10	Lesson 5		ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 11	Lesson 6	ELA.2.R.2.4: Explain an author's opinion(s) and supporting evidence.	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 12	Lesson 6		ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 13	Lesson 7	ELA.2.V.1.3: Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 14	Lesson 7		ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 15	Lesson 8	ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text. ELA.2.R.3.1: Identify and explain similes, idioms, and alliteration in text(s).	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 16	Lesson 8		ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 17	Lesson 9	ELA.2.R.2.4: Explain an author's opinion(s) and supporting evidence. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 18	Lesson 9		ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 19	Lesson 10	ELA.2.R.2.3: Explain an author's purpose in an informational text. ELA.2.R.2.4: Explain an author's opinion(s) and supporting evidence.	ELA.2.F.1.3A: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs	
Day 20	Lesson 10		ELA.2.F.1.3A: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs	
Day 21	Lesson 11	ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts. ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme.	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 22	Lesson 11		ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 23	Lesson 12	ELA.2.R.1.4: Identify rhyme schemes in poems. ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme.	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Day 24	Lesson 12		ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	

Summer Scholars and Florida BEST ELA Standards Rising 4th Grade

Day	Reading Lesson	Florida BEST Standards Reading	Florida BEST Standards Foundational Reading Skills	Florida BEST Standards Fluency
Day 1	Lesson 1	ELA.3.R.3.2A: Summarize a text to enhance comprehension. Include plot and theme for a literary text.	ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.	ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
Day 2	Lesson 1			
Day 3	Lesson 2	ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.		
Day 4	Lesson 2	ELA.3.R.3.2B: Summarize a text to enhance comprehension. Use the central idea and relevant details for an informational text.		
Day 5	Lesson 3	ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.		
Day 6	Lesson 3			
Day 7	Lesson 4	ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.		
Day 8	Lesson 4	ELA.3.R.1.4: Identify types of poems: free verse, rhymed verse, haiku, and limerick.		
Day 9	Lesson 5	ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.		
Day 10	Lesson 5	ELA.3.R.1.3: Explain different characters' perspectives in a literary text.		
Day 11	Lesson 6	ELA.3.R.3.1: Identify and explain metaphors, personification, and hyperbole in text(s).		
Day 12	Lesson 6			
Day 13	Lesson 7	ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.		
Day 14	Lesson 7			
Day 15	Lesson 8	ELA.K12.EE.3.1 Make inferences to support comprehension.		
Day 16	Lesson 8			
Day 17	Lesson 9	ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.		
Day 18	Lesson 9	ELA.K12.EE.3.1 Make inferences to support comprehension.		
Day 19	Lesson 10	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.		
Day 20	Lesson 10	ELA.3.R.1.3: Explain different characters' perspectives in a literary text.		
Day 21	Lesson 11	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.		
Day 22	Lesson 11	ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.		
Day 23	Lesson 12	ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.		
Day 24	Lesson 12			

Summer Scholars and Florida BEST ELA Standards Rising 5th Grade

Day	Reading Lesson	Florida BEST Standards Reading	Florida BEST Standards Foundational Reading Skills	Florida BEST Standards Fluency
Day 1	Lesson 1	ELA.4.R.3.2: Summarize a text to enhance comprehension. a. Include plot and theme for a literary text.	ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words. a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
Day 2	Lesson 1			
Day 3	Lesson 2	ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.		
Day 4	Lesson 2	ELA.4.R.3.2B: Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text.		
Day 5	Lesson 3	ELA.4.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.		
Day 6	Lesson 3			
Day 7	Lesson 4	ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.		
Day 8	Lesson 4			
Day 9	Lesson 5	ELA.4.R.1.3: Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.		
Day 10	Lesson 5	ELA.4.R.1.4: Explain how rhyme and structure create meaning in a poem.		
Day 11	Lesson 6	ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.		
Day 12	Lesson 6			
Day 13	Lesson 7	ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.		
Day 14	Lesson 7			
Day 15	Lesson 8	ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.		
Day 16	Lesson 8			
Day 17	Lesson 9	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.		
Day 18	Lesson 9			
Day 19	Lesson 10	ELA.4.R.2.4: Explain an author's claim and the reasons and evidence used to support the claim.		
Day 20	Lesson 10	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.		
Day 21	Lesson 11	ELA.4.R.2.3: Explain an author's perspective toward a topic in an informational text.		
Day 22	Lesson 11	ELA.4.R.2.4: Explain an author's claim and the reasons and evidence used to support the claim.		
Day 23	Lesson 12	ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.		
Day 24	Lesson 12			

Summer Scholars and Florida BEST ELA Standards Rising 6th Grade

Day	Reading Lesson	Florida BEST Standards Reading	Florida BEST Standards Foundational Reading Skills	Florida BEST Standards Fluency
Day 1	Lesson 1	ELA.5.R.3.2A: Summarize a text to enhance comprehension. Include plot and theme for a literary text	ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. A) Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
Day 2	Lesson 1			
Day 3	Lesson 2	ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts. ELA.5.R.3.2B: Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text.		
Day 4	Lesson 2			
Day 5	Lesson 3	ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.		
Day 6	Lesson 3			
Day 7	Lesson 4	ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.		
Day 8	Lesson 4			
Day 9	Lesson 5	ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.		
Day 10	Lesson 5			
Day 11	Lesson 6	ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.		
Day 12	Lesson 6			
Day 13	Lesson 7	ELA.5.R.1.2: Explain the development of stated or implied theme(s) throughout a literary text ELA.K12.EE.3.1: Make inferences to support comprehension.		
Day 14	Lesson 7			
Day 15	Lesson 8	ELA.K12.EE.3.1: Make inferences to support comprehension.		
Day 16	Lesson 8			
Day 17	Lesson 9	ELA.5.R.2.4: Track the development of an argument, identifying the specific claim(s), evidence, and reasoning. ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.		
Day 18	Lesson 9			
Day 19	Lesson 10	ELA.5.R.3.2: Summarize a text to enhance comprehension. a. Include plot and theme for a literary text. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.		
Day 20	Lesson 10			
Day 21	Lesson 11	ELA.5.R.1.3: Describe how an author develops a character's perspective in a literary text.		
Day 22	Lesson 11			
Day 23	Lesson 12	ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.		
Day 24	Lesson 12			