

## Summer Scholars and Common Core Reading Standards Rising 1st Grade

Day	Reading Lesson	Primary Reading Standards	Foundational Reading Standards	Fluency Standards
Day 1	Lesson 1	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	RF.K.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	RF.K.4 Read emergent-reader texts with purpose and understanding.
Day 2	Lesson 1		RF.K.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	
Day 3	Lesson 2	RL.K.1 With prompting and support, ask and answer questions about key details in a text.	RF.K.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	
Day 4	Lesson 2	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	RF.K.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	
Day 5	Lesson 3	RL.K.2 With prompting and support, retell familiar stories, including key details.	RF.K.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	
Day 6	Lesson 3	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	RF.K.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	
Day 7	Lesson 4	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	RF.K.3 a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	
Day 8	Lesson 4		RF.K.3 a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	
Day 9	Lesson 5	RL.K.2 With prompting and support, retell familiar stories, including key details.	RF.K.3 a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	
Day 10	Lesson 5	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	RF.K.3 a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	
Day 11	Lesson 6	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	RF.K.3 a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	
Day 12	Lesson 6		RF.K.3 a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	
Day 13	Lesson 7	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	RF.K.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	
Day 14	Lesson 7		RF.K.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	
Day 15	Lesson 8	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	RF.K.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	
Day 16	Lesson 8	RL.K.4 Ask and answer questions about unknown words in a text.	RF.K.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	
Day 17	Lesson 9	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	RF.K.2 a. Recognize and produce rhyming words	
Day 18	Lesson 9	RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	RF.K.2 a. Recognize and produce rhyming words	
Day 19	Lesson 10	RL.K.2 With prompting and support, retell familiar stories, including key details.	RF.K.2 a. Recognize and produce rhyming words	
Day 20	Lesson 10	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	RF.K.2 a. Recognize and produce rhyming words	
Day 21	Lesson 11	RI.K.1 With prompting and support, ask and answer questions about key details in a text.	RF.K.2 a. Recognize and produce rhyming words	
Day 22	Lesson 11	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	RF.K.2 a. Recognize and produce rhyming words	
Day 23	Lesson 12	RL.K.1 With prompting and support, ask and answer questions about key details in a text.	RF.K.2 a. Recognize and produce rhyming words	
Day 24	Lesson 12	RL.K.2 With prompting and support, retell familiar stories, including key details. RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	RF.K.2 a. Recognize and produce rhyming words.	

## Summer Scholars and Common Core Reading Standards Rising 2nd Grade

Day	Reading Lesson	Primary Reading Standards	Foundational Reading Standards	Fluency Standards
Day 1	Lesson 1	RI.1.1 Ask and answer questions about key details in a text. RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	RF.1.3b. Decode regularly spelled one-syllable words	RF.1.4 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
Day 2	Lesson 1		RF.1.3b. Decode regularly spelled one-syllable words	
Day 3	Lesson 2	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details.	RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 4	Lesson 2		RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 5	Lesson 3	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 6	Lesson 3		RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 7	Lesson 4	RI.1.2 Identify the main topic and retell key details of a text. RI.1.7 Use the illustrations and details in a text to describe its key ideas.	RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 8	Lesson 4		RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 9	Lesson 5	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 10	Lesson 5		RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 11	Lesson 6	RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 12	Lesson 6	RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 13	Lesson 7	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details.	RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 14	Lesson 7		RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 15	Lesson 8	RI.1.2 Identify the main topic and retell key details of a text. RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	RF.1.3c. Know final -e and common vowel team conventions for representing long vowel sounds.	
Day 16	Lesson 8		RF.1.3b. Decode regularly spelled one-syllable words.	
Day 17	Lesson 9	RL.1.3 Describe characters, settings, and major events in a story, using key details.	RF.1.3b. Decode regularly spelled one-syllable words.	
Day 18	Lesson 9		RF.1.3b. Decode regularly spelled one-syllable words.	
Day 19	Lesson 10	RI.1.2 Identify the main topic and retell key details of a text. RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	RF.1.3b. Decode regularly spelled one-syllable words.	
Day 20	Lesson 10		RF.1.3b. Decode regularly spelled one-syllable words.	
Day 21	Lesson 11	RI.1.2 Identify the main topic and retell key details of a text. RI.1.8 Identify the reasons an author gives to support points in a text.	RF.1.3b. Decode regularly spelled one-syllable words.	
Day 22	Lesson 11		RF.1.3b. Decode regularly spelled one-syllable words.	
Day 23	Lesson 12	RL.1.3 Describe characters, settings, and major events in a story, using key details.	RF.1.3b. Decode regularly spelled one-syllable words.	
Day 24	Lesson 12		RF.1.3b. Decode regularly spelled one-syllable words.	

## Summer Scholars and Common Core Reading Standards Rising 3rd Grade

Day	Reading Lesson	Primary Reading Standards	Foundational Reading Standards	Fluency Standards
Day 1	Lesson 1	RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	RF2.4. Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
Day 2	Lesson 1	RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. RL.2.3 Describe how characters in a story respond to major events and challenges.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 3	Lesson 2	RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 4	Lesson 2	RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 5	Lesson 3	RL.2.3 Describe how characters in a story respond to major events and challenges. RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 6	Lesson 3	RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 7	Lesson 4	RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 8	Lesson 4	RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 9	Lesson 5	RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 10	Lesson 5	RL.2.3 Describe how characters in a story respond to major events and challenges. RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 11	Lesson 6	RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 12	Lesson 6	RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 13	Lesson 7	RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 14	Lesson 7	RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 15	Lesson 8	RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 16	Lesson 8	RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. RL.2.3 Describe how characters in a story respond to major events and challenges.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 17	Lesson 9	RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 18	Lesson 9	RI.2.8 Describe how reasons support specific points the author makes in a text.	RF2.3.a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Day 19	Lesson 10	RI.2.8 Describe how reasons support specific points the author makes in a text.	RF2.3.b. Know spelling-sound correspondences for additional common vowel teams.	
Day 20	Lesson 10	RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	RF2.3.b. Know spelling-sound correspondences for additional common vowel teams.	
Day 21	Lesson 11	RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	RF2.3.b. Know spelling-sound correspondences for additional common vowel teams.	
Day 22	Lesson 11	RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	RF2.3.b. Know spelling-sound correspondences for additional common vowel teams.	
Day 23	Lesson 12	RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	RF2.3f. Recognize and read grade-appropriate irregularly spelled words.	
Day 24	Lesson 12	RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	RF2.3f. Recognize and read grade-appropriate irregularly spelled words.	

## Summer Scholars and Common Core Reading Standards Rising 4th Grade

Day	Reading Lesson	Primary Reading Standards	Foundational Reading Standards	Fluency Standards
Day 1	Lesson 1	RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and how it is conveyed through key details in the text.	RF.3.3 c. Decode multisyllable words.	RF.3.4 Read with sufficient accuracy and fluency to support comprehension.  a. Read grade-level text with purpose and understanding.  b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings
Day 2	Lesson 1		RF.3.3 c. Decode multisyllable words.	
Day 3	Lesson 2	RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 4	Lesson 2		RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 5	Lesson 3	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 6	Lesson 3		RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 7	Lesson 4	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 8	Lesson 4	RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 9	Lesson 5	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 10	Lesson 5		RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 11	Lesson 6	RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 12	Lesson 6	RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 13	Lesson 7	RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 14	Lesson 7		RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 15	Lesson 8	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 16	Lesson 8	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 17	Lesson 9	RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 18	Lesson 9	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 19	Lesson 10	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 20	Lesson 10		RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 21	Lesson 11	RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 22	Lesson 11		RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 23	Lesson 12	RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
Day 24	Lesson 12		RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	

## Summer Scholars and Common Core Reading Standards Rising 5th Grade

Day	Reading Lesson	Primary Reading Standards	Foundational Reading Standards	Fluency Standards
Day 1	Lesson 1	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	RF.4.4 Read with sufficient accuracy and fluency to support comprehension. a. Read on-level text with purpose and understanding. b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
Day 2	Lesson 1	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 3	Lesson 2	RI.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text. RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 4	Lesson 2	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 5	Lesson 3	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 6	Lesson 3	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 7	Lesson 4	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 8	Lesson 4	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 9	Lesson 5	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 10	Lesson 5	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 11	Lesson 6	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 12	Lesson 6	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 13	Lesson 7	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 14	Lesson 7	RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 15	Lesson 8	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 16	Lesson 8	RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 17	Lesson 9	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 18	Lesson 9	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 19	Lesson 10	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 20	Lesson 10	RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 21	Lesson 11	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 22	Lesson 11	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 23	Lesson 12	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Day 24	Lesson 12	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	RF.4.3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	