

Getting Ready for 3rd Grade Pretest

Directions: Read the passage. Then, answer the questions.

My teacher has rules for our whole class. The rules keep us safe and make sure we can all learn. One rule is not to run indoors. This rule was made so no one would get hurt. I think my teacher really cares about us. The rules keep us in order, so I follow them every day.

- Who has to follow the teacher's rules?
 (A) only the students (C) the principal
 (B) only the teacher (D) the whole class

- Which of the titles best matches the **topic** of the text?
 (A) A Caring Student (C) Keeping Order with Rules
 (B) Running Is Not Fun (D) Breaking the Rules
- How does the topic of the paragraph differ from the main idea?

- Reread this sentence from the text and answer the question.

The rules keep us **in order**, so I follow them every day.

What does the phrase *in order* mean in this text?

- (A) from youngest to oldest (C) organized and behaved
 (B) in a straight line (D) in a circle

Name: _____ Date: _____

Getting Ready for 3rd Grade Pretest *(cont.)*

5. What is the root word in *teacher*?

6. How does adding a prefix or suffix to a root word help you determine the meaning of a word?

Name: _____ Date: _____

Getting Ready for 3rd Grade Pretest (cont.)

Directions: Read the letter. Then, follow the directions for questions 7–10.

Dear kaylee/

Mom said that I could have a pizza party for my birthday. I can invite four friends. You are my best friend. You just HAVE to be there. It will be on Saturday. At 2:00. Will you come.

Your friend,
Annie

7. Read this sentence. You are my best friend. What contraction can replace the underlined words?

(A) Your

(C) Youre

(B) Yo'ure

(D) You're

8. Look at the greeting. Rewrite it correctly.

9. Read this sentence. *It will be on saturday.* Which word or words need to be capitalized?

10. Which word from this sentence is a verb? *I can invite four friends.*

(A) I

(C) four

(B) invite

(D) friends

Name: _____ Date: _____

Getting Ready for 3rd Grade Pretest *(cont.)*

Directions: Choose the word that correctly completes each sentence.

11. Sometimes I bring my lunch to school. I _____ my lunch today.

(A) brung

(C) brought

(B) brings

(D) bringed

12. Look! There is a whole _____ of birds.

(A) party

(C) flock

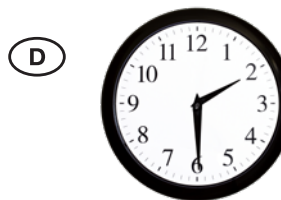
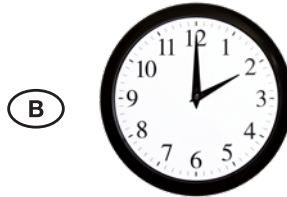
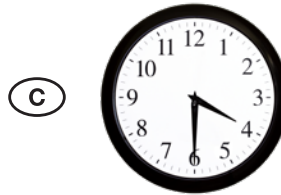
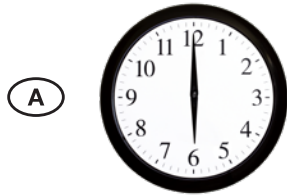
(B) pride

(D) herd

Getting Ready for 3rd Grade Pretest (cont.)

Directions: Solve each problem.

13. The party starts at 2:00 p.m. Which clock shows 2:00?



14. Count the coins in the picture. What is the total? Write the total value of the coins.



Name: _____ Date: _____

Getting Ready for 3rd Grade Pretest (cont.)

15. Which fraction belongs at this point on the number line?

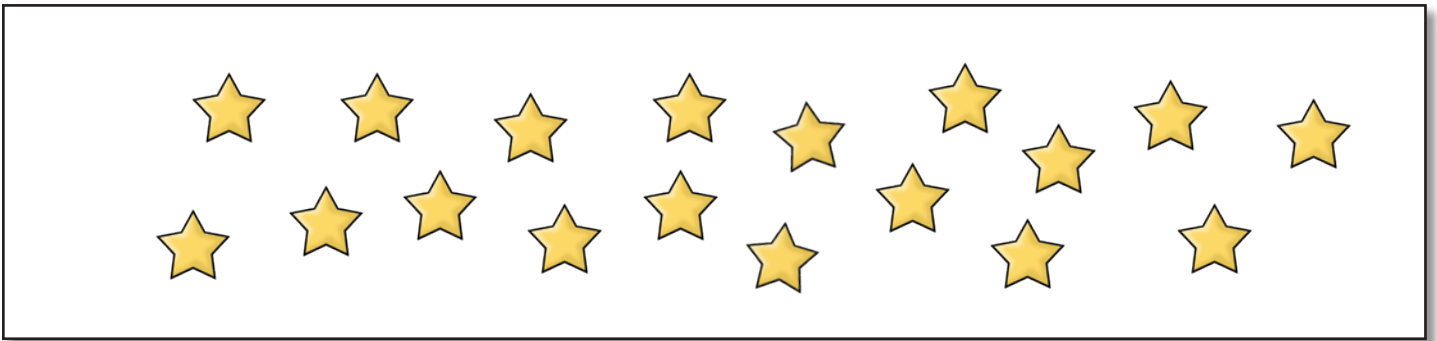


(A) $\frac{1}{4}$

(C) $\frac{1}{2}$

(B) $\frac{2}{6}$

(D) $\frac{2}{3}$



16. Is the number of stars shown odd or even? _____

17. How do you know? _____

18. Make two equal groups of stars. Write an equation that shows the sum.

Name: _____ Date: _____

Getting Ready for 3rd Grade Pretest (cont.)

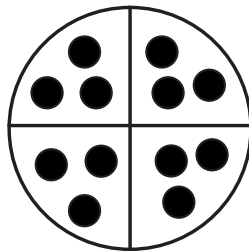
19. $39 + 27 =$ _____

20. What digit is in the tens place in the number 841?

21. Divide this square into four equal parts. Color one in. Write the word that describes the shaded square.



22. Look at the picture of the pepperoni pizza. It is divided into 4 slices.







What fraction of the pizza has pepperoni? Write the fraction in words.

Name: _____ Date: _____

Getting Ready for 3rd Grade Pretest (cont.)

23. Create a bar graph using the data in the tally chart.

How Students Get to School	Number of Students
by foot (walking)	
on a bike	
on a bus	
in a car	

Directions: Compare the numbers using $>$, $<$, or $=$.

24. 684 846

25. 905 801

26. 410 410

Getting Ready for 3rd Grade Posttest (cont.)

Directions: Read the invitation. Then, answer questions 7 and 8.

dear mom and dad

Our school is having a special family night.
Monday evening from 7:00–8:30 P.M.

Please come and meet the teachers and see
the work on display. Snacks will be served.

Sincerely,

Sally

7. Read this sentence. She is my teacher. What contraction can replace the underlined words?

(A) She's

(C) She'es

(B) Shes

(D) Sh'es

8. Look at the greeting. Rewrite it correctly.

Name: _____ Date: _____

Getting Ready for 3rd Grade Posttest (cont.)

Directions: Read the letter. Then, follow the directions.

Dear Ryan

Dad said that I could have a birthday party at the park. I can invite the whole team. You are my best friend. You just **HAVE** to be there. At 4:00. Can you come.

Your friend,
Marcus

9. Read the sentence. *Can you come.* How should the ending punctuation be changed to be correct?

10. Which word from this sentence is a noun? Snacks will be served.

- | | |
|--------------------------------|--------------------------------|
| <input type="radio"/> A Snacks | <input type="radio"/> C be |
| <input type="radio"/> B will | <input type="radio"/> D served |

Getting Ready for 3rd Grade Posttest *(cont.)*

Directions: Choose the word that correctly completes each sentence.

11. Sometimes I sleep on the couch. Last night, I _____ in my bed.

- Ⓐ sleep
- Ⓑ slept
- Ⓒ slept
- Ⓓ sleepd

12. Our whole _____ went to the playground.

- | | |
|---------|---------|
| Ⓐ bunch | Ⓒ flock |
| Ⓑ class | Ⓓ set |

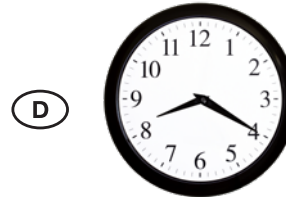
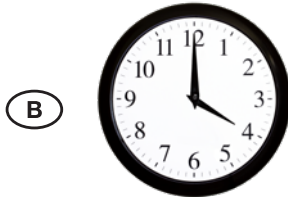
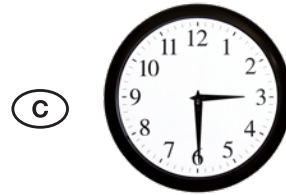
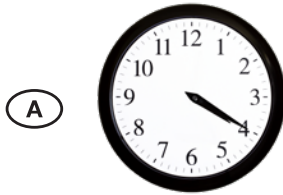
Name: _____

Date: _____

Getting Ready for 3rd Grade Posttest (cont.)

Directions: Solve each problem.

13. The party was to start at 4:00 p.m. Which clock shows 4:00?



-
14. Count the coins in the picture. What is the total? Write the total value of the coins.



Getting Ready for 3rd Grade Posttest *(cont.)*

15. Which fraction belongs at this point on the number line?

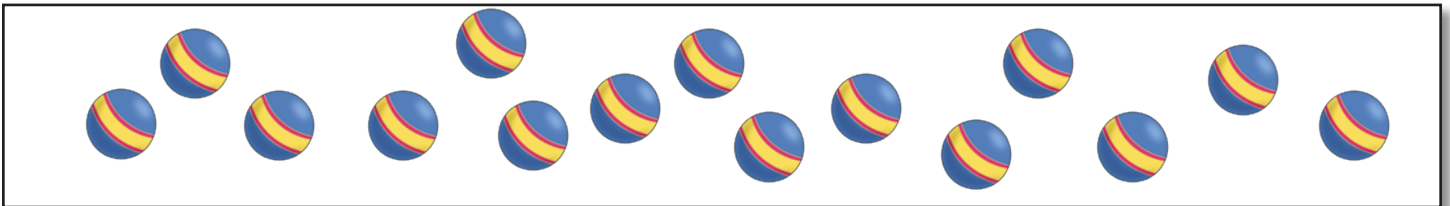


(A) $\frac{3}{4}$

(C) $\frac{6}{6}$

(B) $\frac{5}{8}$

(D) $\frac{2}{3}$



16. Is the number of balls shown odd or even? _____

17. How do you know? _____

18. Write an equation that shows your grouping. _____

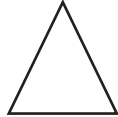
19. $56 + 27 =$ _____

Name: _____ Date: _____

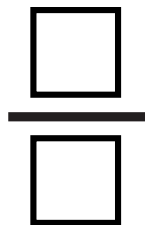
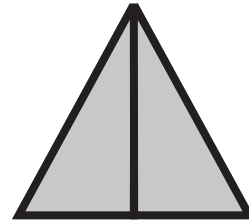
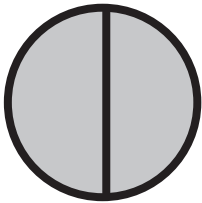
Getting Ready for 3rd Grade Posttest (cont.)

20. What digit is in the ones place in the number 385?

21. Divide this rectangle into three equal parts. Color one part in. Write the word that describes the shaded part.



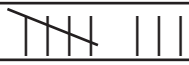


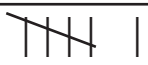
22. What fraction shows the shaded part of each figure below?



Name: _____ Date: _____

Getting Ready for 3rd Grade Posttest (cont.)

23. Create a bar graph using the data in the tally chart.

Favorite Pet	Number of Students
dog	
cat	
tortoise	
fish	

Directions: Compare the numbers using $>$, $<$, or $=$.

24. 364 634

25. 450 450

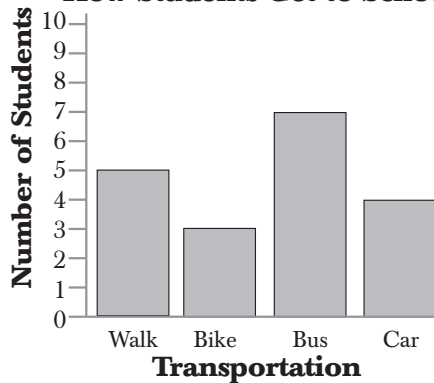
26. 372 327

Answer Key

Pretest

1. D
2. C
3. Answers will vary. Possible answer: The topic is what the passage is about, but the main idea is what message the passage is trying to get across to the reader.
4. C
5. teach
6. Answers will vary. Possible answer: Adding *-er* onto *teach* lets the reader know that a teacher is someone who teaches.
7. D
8. Dear Kaylee,
9. Saturday
10. B
11. C
12. C
13. B
14. 48¢ or \$0.48
15. B
16. even
17. Answers will vary. Possible answer: When the stars are divided into groups of two, there are none left over.
18. $9 + 9 = 18$
19. 66
20. 4
21. fourth
22. four fourths
- 23.

How Students Get to School

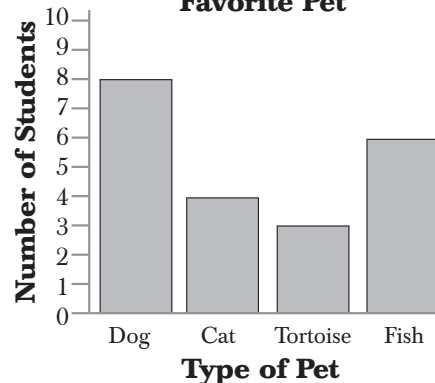


24. <
25. >
26. =

Posttest

1. D
2. B
3. Answers will vary. Possible answer: The topic is what the passage is about but the main idea is what message the passage is trying to get across to the reader.
4. D
5. hatch
6. Answers will vary. Possible answer: Adding *-lings* onto *hatch* lets the reader know that the word means *newly hatched*.
7. A
8. Dear Mom and Dad,
9. Can you come?
10. A
11. C
12. B
13. B
14. 77¢ or \$0.77
15. A
16. odd
17. Answers will vary. Possible answer: When the balls are divided into groups of two, there is one left over.
18. Answers will vary. Possible answer: $7 \times 2 = 14 + 1 = 15$
19. 83
20. 5
21. third
22. $\frac{2}{2}$
- 23.

Favorite Pet



24. <
25. =
26. >